‘Helping Lights shine for all’ - Luke 11:33

Helping Lights Shine for All in RSE and PSHE

The Early Career Framework (2022) states that teachers provide opportunities for all pupils to experience success by adapting lessons whilst maintaining high expectations so that all pupils can achieve. At St Luke's CE Academy, we are committed to ensuring that every child can access, engage with and achieve success within our PSHE and Relationships Education curriculum.

Intent – What are we aiming for children with SEND to achieve in this subject?

Through the teaching of PSHE and Relationships Education, we create a safe, inclusive and supportive environment where every child is valued, respected and empowered to participate. We believe all pupils, including those with SEND, should develop the knowledge, skills, values and attributes needed to thrive socially, emotionally and academically.

Through the key themes of:

- Family and Relationships
- Health and Wellbeing
- Safety and the Changing Body
- Citizenship
- Economic Wellbeing
- Identity (Upper Key Stage 2)

children with SEND are supported to develop emotional literacy, build confidence and self-esteem, form positive relationships, understand and manage their emotions, keep themselves healthy and safe, and become active members of their community. Through our Christian vision of "*Life in all its fullness*", we aim for all pupils to flourish and make positive contributions to society.

Implementation – What amendments are made to the subject in order to help children with SEND to achieve?

- Teachers establish clear class agreements and discussion expectations to create a safe environment where children feel comfortable sharing ideas and opinions.
- Children are encouraged to participate in discussions through structured talk opportunities, collaborative activities and partner work, ensuring every voice is valued.
- Talk partners and groupings are carefully considered to promote confidence, participation and positive peer support.
- Learning begins with retrieval and assessment activities to identify prior knowledge, misconceptions and individual starting points.
- Teachers use adaptive teaching strategies whilst maintaining high expectations for all pupils.

- Key vocabulary is explicitly taught, revisited regularly and supported through visuals, modelling and discussion.
- Learning is scaffolded through sentence stems, visual prompts, structured discussion frameworks and adult support where appropriate.
- Lessons incorporate a range of approaches including storytelling, videos, discussion, debate, scenario-based learning, practical activities and reflection opportunities to support different learning styles and needs.
- Opportunities for retrieval and review are embedded within lessons to strengthen understanding and long-term retention.
- Resources are carefully selected to promote diversity, inclusion and representation, helping all pupils see themselves reflected in the curriculum.
- Children with SEND receive personalised adaptations and targeted strategies that enable them to access the same ambitious curriculum as their peers while promoting independence and confidence.
- PSHE learning is enhanced through collective worship, Christian values education, educational visits, visitors, workshops, awareness events, charity work and pupil leadership opportunities, providing real-life contexts and meaningful experiences.

Impact – What is the impact of our adjustments upon our children?

Through adaptive teaching, personalised support and an inclusive curriculum, children with SEND are able to access and engage successfully with PSHE and Relationships Education alongside their peers.

As a result, pupils develop:

- Increased confidence, self-esteem and resilience.
- Stronger emotional literacy and self-regulation skills.
- The ability to recognise, express and manage emotions appropriately.
- Positive relationships built on respect, empathy and understanding.
- Greater awareness of how to keep themselves physically, emotionally and mentally safe.
- An understanding of their rights, responsibilities and role within society.
- Respect for diversity and the confidence to challenge prejudice and discrimination appropriately.
- Improved communication, discussion and oracy skills.
- Independence and self-advocacy skills that prepare them for future learning and life beyond primary school.

By the time they leave St Luke's CE Academy, pupils with SEND are equipped with the knowledge, skills and confidence to navigate life's opportunities and challenges successfully, enabling them to flourish as confident communicators, responsible citizens and compassionate individuals who live life in all its fullness.