

Helping Lights Shine for All

St. Luke's CE Academy Physical Education Action Plan 2024 – August 2025

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> All teaching staff have received tailored CPD to support their highlighted area for development Levels of participation have been increased both in terms of time and number of pupils Increased success in both L2 & L3 competitions Range of sports available has increased Achieved Schools Games Mark –Platinum Higher proportion of pp/SEN participated in extra curricular clubs Varied range of sports offered through through curriculum and extra curriculum 	<ul style="list-style-type: none"> Develop increased links with local sports clubs Continue to engage a high proportion of girls & SEN in extra curricula activity Continue to support staff in a whole school approach to PE sessions – use of peer coaching and balance of skills, drills and game Continue to support the role and range of engagement for Sports leaders Increase staff confidence and frequency of cross curricular orienteering to support across the school curriculum Increase opportunities for children in KS1 FOR L1 AND L2 sport

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93.75% 30 children
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	0
£3074.36- Swimming services	

Key Priorities:	Desired Outcomes:
<ol style="list-style-type: none"> To embed positive attitudes towards healthy lifestyles, sport and engaging all pupils in physical activity in line with guidelines (30/30 scheme) To further develop sports leadership, within school events and engaging children in competitive sports. To address the needs of learners at all levels of experience, including new starters to sport and Gifted and Talented To continue development of outdoor education provision within school. Increase staff confidence, knowledge and skills in teaching p.e and sport. 	<ul style="list-style-type: none"> All children will happily take part in sport safely at school. All children will understand and engage in activities which promote healthy lifestyles in line with government guidelines. All children will actively engage in sport as a way of developing social and emotion resilience and leadership. All children will experience a wide range of sports at varying levels All children will be linked to local sports groups and facilities

What does God require of you? Act justly, love mercy & walk humbly with your God!

This document is to work in conjunction with the school's sport funding spending and will be continuously updated along with it.

Action	Timescale	Resources and personnel	Monitoring - Personnel/Systems	Observable Impact
1.1 ensure that PE curriculum is fully embedded through opportunities for sport outside of the curriculum.	ongoing	Sports equipment	Continue to risk assess sports and review half termly.	Children participating in p.e competitions safely.
1.2 After school clubs take place each term for all age ranges including FAST Club	ongoing		Monitor registers on a half termly basis.	Clubs running from September. Children taking part in after school provision sports.
1.3 Swimming	Ongoing	Swimming pool and coaches £3605	Use swimming timetable to ensure year 3 and 4 swim daily, ensure all child access it at least once a year.	Children receiving bronze, silver or gold in their swimming.
1.4 Beeactive Extra curricular activities	Ongoing	Bee active staff £7664	Bee active to assess children they work with.	Increasing amount of children taking part.

Key Priority: To embed positive attitudes towards healthy lifestyles, sport and engaging all pupils in physical activity in line with guidelines (30/30 scheme)

Action	Timescale	Resources & Personnel	Monitoring - Personnel/Systems	Observable Impact
2.1 Employ sports coach dedicated to extra-curricular provision, L2 & L3 competitions	on-going	Bee Active	Monitor registers half termly (AE & JS)	Throughout 2023/24: 50% of KS2 and 40% of KS1 children have engaged in extra-curricular sport Throughout 2023/24: By the end of year 6, all year 6 leavers had represented the school in a level 2 competition. Throughout 2023/24: 50% of girls have engaged in extra-curricular sports 100% of SEND/PP children have engaged in extra-curricular sports
2.2 Continue to provide House Sports programme	on-going	AE & JS	Pupil evaluation forms (termly)	House Sports Programme planned – aligned to curriculum provision KS2 will have engaged in L1 competitions lead by EHS (Virtual) All children will have engaged in L1 competition lead by EHS
2.3 Link with Endon High School Sports Leaders to support running of House Sports programme & L1 access Regain the link with EHS sports lead to continue this program or replace this with something else to ensure children continue to access L1 sports frequently.	Sept	JS	Termly meetings with EHS SSCO	Arrangements agreed with EHS SSCO Sports leaders coached house teams and supported house captains in decision making (P.E lessons) All children have engaged in activities lead by Endon High School Sports leaders and House captains. (Virtual) Introduce rowing to year 5
2.4 Maintain links with Burslem Sports Association & Staffs Moorlands SSCO to support L2 access and any virtual sporting competitions.	Sept 2024	JS £391 This will be increasing to 491 as of the 2025-2026 school year.	Termly meetings with BSA committee	Sept 2024 Sporting events confirmed for 2024/25 with BSA & SM SSCO

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Commented [PW1]:

Key Priority Three: To develop sports leadership, within school events and engaging children in competitive sports.				
3.1 Maintain 'Sports leaders' and 'playground leaders' leadership groups	Sep 2024	JS	Pupil evaluation forms (termly)	Sep Sports Crew elected and action list completed Sports Crew have planned first event in conjunction with JS (House competitions) Sports Crew will understand the check list for organising events Children helping with CPD of school sports.
3.2 Coach captains to take decisions, encourage and motivate	2024 on-going	JS	Pupil evaluation forms (termly) Learning Walks	Sports Leaders work alongside captains to model key leadership characteristics House captains try to demonstrate key leadership characteristics and are aware of how to improve Captains are confident leading their teams

Key Priority Four: To address the needs of learners at all levels of experience, including new starters to sport and Gifted and Talented				
4.1 Continue to provide clubs for different groups, ages and levels of experience	2024	JS (see 2.1)	Monitor registers half termly (AE & JS)	2023: 50% of KS2 and 40% of KS1 children have engaged in extra-curricular sport 2023: 50% of girls have engaged in extra-curricular sports 100% of SEND children have engaged in extra-curricular sports 2023: 30% of KS2 children have represented the school at a L2 sports competition

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4.2 Continue to develop peer coaching during curriculum PE sessions	2024 on going	JS	Staff CPD feedback/course evaluation Learning Walks	2024: Learning Walks demonstrate practice embedding 2024: Peer coaching embedded as a core principle of PE teaching
4.3 Continue to provide a list and links between school and local sports teams	2024 ongoing	JS	List of signposted children	Oct 2024: Contact details are located and displayed. Parents are signposted as talent is spotted or parents request and through Dojo
4.4 Work in partnership with Endon High to create access to G&T provision and encouragement events	Sept 2024 ongoing	JS & ES (See 2.3)	Pupil evaluation	Dates and opportunities discussed and agreed G&T have accessed higher level coaching opportunity and competition encouragement opportunities have been provided

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Key Priority Five: To continue development of outdoor education provision within school.				
5.1 Continue to use cross curricular orienteering across the curriculum and start to plan to move away from using orienteering in p.e lessons.	ongoing	ND, AE and JS	Training provided	Monitor how classes are using the orienteering across the curriculum.
5.2 Determine equipment and storage needs for Outdoor Education provision	October 2024	JS	Equipment check Learning Walks	2024: Equipment & storage procured
5.3 Timetabling and provision planned for Outdoor Education across the school	2024 and on-going	JS	Pupil evaluation Learning Walks	2024: curriculum enhanced with orienteering

Commented [AE2]:

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Sports funding carried over
£0

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