## Curriculum Map 2023- 2024

	А	utumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	(All key sta	cessing children ages) Returning to ort safely.	(Rec) Accessing children and moving them on. (All Key stages) Developing physical attributes and skills.	(Rec) Developing physical attributes and skills.  (Key stage 1) Developing physical attributes and skills.  (Key stage 2) Using their skills in competitive situations.	(Rec) Participating in teams  (Key stage 1) Participating in team games  (Key stage 2) Continue to develop play in competitive games.	Running, jumping, throwing and catching in isolation and in combination.	Apply and developing a broad range of skills.
PE Reco	eption Coo	l kids programme	Cool kids programme alongside BBC let's move (linked with classroom themes)	Dance and or low level gymnastics (linked with classroom themes)	Team games and activities (Indoor and outdoor games)	Team games and activities (Indoor and outdoor games)	Multi skills (hand eye coordination)
PE Year 1	base	ti skills athletics ed (agility and rdination)	Low level gymnastics or dance	High level gymnastics dance	Ball games/ invasion games orienteering	Multi skills athletics	Batting and fielding skills
PE Year 2	base	ti skills athletics ed (agility and rdination)	Low level gymnastics or dance	High level gymnastics dance	Ball games/ invasion games orienteering	Multi skills athletics	Batting and fielding skills
PE Year 3		etics enteering	Gymnastics (low level) Netball	Gymnastics (high level) Continuing with Netball or invasion game.	Double - Tag rugby	Athletics	Batting and fielding sports (cricket) (bat and ball skills - tennis)
PE Year 4		etics enteering	Gymnastics (low level) Netball	Gymnastics (high level) Continuing with Netball or invasion game.	Double - Tag rugby	Athletics	Batting and fielding sports (cricket) (bat and ball skills - tennis)
PE Year 5		etics enteering	Gymnastics (low level) Netball	Gymnastics (high level) Continuing with Netball or invasion game.	Double - Tag rugby	Athletics	Batting and fielding sports (cricket) (Tennis)
PE Year 6		etics enteering	Gymnastics (low level) Netball	Gymnastics (high level) Continuing with Netball or invasion game.	Double - Tag rugby	Athletics	Batting and fielding sports (cricket) (Tennis)

#### Swimming-

Each year, we hire a pool onto the school playground with coaches. This allows all pupils to have a go at swimming. The main focus is to target the y3 and y4 classes. This way, we know all children have some experience of swimming from previous years to help them when they get to y3 and y4 however it also allows us in y5 and y6 to continue to target non-swimmers. This way by the time all pupils have left St Luke's, they can swim proficiently for 25 meters. The timetable is attached below which shows how each class gets to swim.

#### Swimming timetable 2024

#### Week one

time	Monday 11th	Tuesday 12th	Wed 13 <sup>th</sup>	Thurs 14th	Fri 15 <sup>th</sup> March	notes
	March	March	March	March		
8.50.00-9.20	Year 6 (8)	Year 6 (8)	Year 5 (8)	Year 5 (8)	Y6 Non swimmers	
9.20-9.45	Year 6 (8)	Year <u>6 (</u> 9)	Year 5 (8)	Year 5 (8)	Y6 Non swimmers	
9.45-10.15	y3 (group A)	y3(group A)	y3(group A)	Year 6 (9)	y3(group A)	y3 Group A=8
Instructor break						
10.30-11.00	y3 (group B)	y3(group B)	y3(group B)	year 6 (8)	y3(group B)	y3 Group B =8
11.00-11.30	y3 (group C)	y3 (group C)	y3 (group C)	Year 6 (8)	y3 (group C)	y3 Group C = 7
11.30-12.00	y3 (group D)	y3 (group D)	y3 (group D)	Year 6 (8)	y3 (group D)	y3 Group D = 7
1.00-1.30	y4(group A)	y4(group A)	Year 6 (9)	y4(group A)	y4(group A)	y4 Group A=7
1.30-2.00	y4(group B)	y4(group B)	year 6 (8)	y4(group B)	y4(group B)	y4 Group B =7
2.00-2.30	y4(group C)	y4(group C)	Year 6 (8)	y4(group C)	y4(group C)	y4 Group C = 7
2.30-3.00	y4 (group D)	y4 (group D)	Year 6 (8)	y4 (group D)	y4 (group D)	y4 Group D = 7

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time	Monday 18th March	Tuesday 19th	Wed 20 <sup>th</sup>	Thurs 21st	Friday 22 <sup>nd</sup>	notes	
8.50.00-9.20	Year 2 (7)	Year 4 <u>non</u> swimmers	Rec (7)	Rec (7)	Year 6 gala		
9.20-9.45	Year 2 (7)	Year 4 <u>non</u> <u>swimmers</u>	Rec (7)	Rec (6)	Rec (9)		
9.45-10.15	Year 2 (8)	Year 2 (8)	Year <u>1 (</u> 7)	y3(group A) 9.45- 10.45 INSTRUCTOR BREAK 10.45- 11AM	<u>Rec(</u> 9)		
	Instructor break						
10.30-11.00	Year 2 (8)	Year 2 (8)	Year 1 (7)		Rec(9)		
11.00-11.30	Y5 <u>non swimmers</u>	Year 2 (7)	Year 1_(7)	y3(group B)	Y3 Gala		
11.30-12.00	Y5 <u>non swimmers</u>	Year 2 (7)	Year 1 (7)				
1.00-1.30	Year <u>1 (</u> 7)	y3(group A)	Year 2 (7)	y3 (group C)	Year 4 gala		
1.30-2.00	Year 1 (7)	y3(group B)	Year 2 (7)				
2.00-2.30	Year <u>1 (</u> 7)	y3 (group C)	Year 2 (8)	y3 (group D)	Year 5 gala		
2.30-3.00	Year 1 (7)	y3 (group D)	Year 2 (8)				

Swimming doesn't just end at the curriculum though as St Luke's always takes part in the Burslem and city swimming gala. This is competition we have won for the last 7 years running.

To further this, over the last 2 years, a select few children have also taken part in a charity swimmathon lead by Mr Clarke. This is less about competing and more about taking part and is suitable for all swimming abilities.



### **Enrichment days-**

As well as timetabled curriculum, there will also be enrichment times and days which will give all pupils the opportunity to take part in level 1 competition or special events. This is done predominantly by working with Endon High school who provide a range of events and activities. As well as this, at the end of each half term there will be a house competitions which will come under this bracket of level 1 competition.

Summer		
Enrichment	Date	Pupils
PGL training at St Lukes. 11:20 – 12pm	Fri 19th April	Playground leaders
Year 3 and 4 football tournament. Afterschool 3:30pm –	Fri 24th April –	Y3 and y4 pupils
4:30pm. Endon yard		
Tag Rugby Year 5 and 6	Fri 3rd May –	All of y5 and y6
Year 1 and 2 multi skills/basic football.	Fri 17th May –	All of y1 and y2
St Annes and St Lukes Year 6 transition event.	Fri 7th June –	All of y6
Endon Hall and Greenways Year 6 transition event.	Tues 10th June –	All of y6
BEE active sports event	Friday 7 <sup>th</sup> June	Whole school
Year 3 and 4 rounders.	Fri 5th July –	All of y3 and y4

Spring				
Enrichment	date	Pupils		
Rowing	Fri 19th Jan	Year 6 class		
Playground leader training	Fri 2nd Feb	Playground leaders		
Sporting transition event with St Annes	Fri 23rd Feb	Year 4 class		
Girls football	Fri 8th March	Year 5 and 6 girls		
football tournament	Wed 10th April	Year 3 and 4		

Autumn			
Enrichment	Date	Pupils	
Sports hall athletics	8 <sup>th</sup> September	Year 6 class	
Ks2 inclusive sports event	22 <sup>nd</sup> September	Ks2 pupils who come under the less active bracket.	
Sports transition event with Endon hall	6 <sup>th</sup> October	Year 4 class	
Bench ball competition	10 <sup>th</sup> November	Year 3 class	
Play ground leader training	24 <sup>th</sup> November	Playground leaders	
Christmas relays	8 <sup>th</sup> December	Year 1 and year 2 class	

# **Competitions**

As well as level 1 competitions and enrichment events that focus on inclusion, we also enter a range of level 2 competitions. Our aim for these competitions to ensure by the end of ks2 that all children will have been offered the chance to represent the school in a level 2 competition.

So far in the school year of 23/24 we taken part in a range of competitions.

Cross country (multiple events)

Y5/6 dodgeball

Y3/4 handball competition

Y5/6 girls football competition

Y5/6 tag rugby competition

KS2 swimming gala

KS2 football (multiple events)

Y5/6 netball

From these events 33 boys and 29 girls from ks2 have represented the school.

# More competitions will follow throughout the year

After school clubs- Children also have the opportunity to take part in after school clubs which are provided by staff.

Sports clubs provided this year	Pupils attending
Y5/6 Netball	18
Ks2 cross country	27
Ks2 football	22
KS2 girl's football	24
Ks2 tag rugby	36
Ks1 fitness club	12

Through this curriculum we believe it meets all the expectations set in the national curriculum and goes beyond. Children access the 2 hours of national curriculum per week. To further this, we have ways of children being active away from p.e such as active learning in classes, cross curricular orienteering, break time activities and after school clubs. We ensure all children take part in level 1 sporting competitions and by the end of ks2 all children will have taken part in a level 2 sporting competition.

## **Subject content**

**Key stage 1** Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.

Pupils should be taught to: ② master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities ③ participate in team games, developing simple tactics for attacking and defending ② perform dances using simple movement patterns.

**Key stage 2** Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

Pupils should be taught to: ② use running, jumping, throwing and catching in isolation and in combination ② play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending ② develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics] ② perform dances using a range of movement patterns ② take part in outdoor and adventurous activity challenges both individually and within a team ② compare their performances with previous ones and demonstrate improvement to achieve their personal best.

#### **Active school**

As well as the p.e curriculum we also take into account the Government Childhood Obesity Plan. This plan set out the ambition for all children to achieve 60 minutes of physical activity every day, with schools being responsible for delivering 30 of these active minutes. Active 30:30 is our response to this ambition, and has been developed to help schools reduce sedentary behaviour and increase physical activity in young people outside of timetabled curriculum PE. It also addresses how to help influence the remaining 30 active minutes to be achieved outside of school through families, clubs and community groups.

Our school has implanted the golden mile with in our KS2 playground to encourage children to run in their brain break. We have playground leaders and sports crews to help increase participation in activities during dinner times. On both playgrounds, there are adventurous outdoor trim trails to encourage children to take part in physical activity when they don't realise. Early year's classes have learning through play in the afternoon where they have availability to the playground, scooters, tricycles and other sports equipment to encourage activities. We also offer a range of after school clubs and competitions to increase engagement in sport after school and also will be trying to make more of an effort to sign post children to clubs in the local community.