



## Religious Education Curriculum Coverage KS1 and Reception

### St Luke's CE Academy Endon

### Helping Lights Shine for all Luke 11:33

Reception	Year 1	Year 2
<p><b>Why is the word God so important for Christians?</b> UC F1 CREATION / GOD</p> <p><b>Key Vocabulary:</b> God Earth world made God, create, creator, creative, creation, bible, church, pray, praise, worship, worth, respect, holy Wonderful</p> <p><b>Lesson 1: Why is God Important to Christians?</b>  <b>Objective:</b> Christians show that God is important to them in church when they gather together to pray to God and to sing his praise. (Creation Story)</p> <p><b>Lesson 2: How do Christians show that God is important?</b>  <b>Objective:</b> A church is a Christian place of worship. Worship is about people showing how much God is worth to them.</p> <p><b>Lesson 3: What does the word 'Holy' mean?</b>  <b>Objective:</b> Christians are taught to respect God's name and use it with love and care because God is holy and great.</p> <p><b>Lesson 4: What does the Lord's Prayer tell us about God?</b>  <b>Objective:</b> Christians say special prayers to God.</p>	<p><b>What do Christians believe God is like?</b> UC 1.1 GOD</p> <p><b>Key Vocabulary:</b> God Christians Bible Lord worship parable story King</p> <p><b>Lesson 1: What does a parable tell us about God?</b>  <b>Objective:</b> Identify what a parable is.  <b>Objective:</b> Tell the story of the Lost Son from the Bible simply, and recognise a link with the concept of God as a forgiving Father. <b>Godly play</b></p> <p><b>Lesson 2: What does the story of the Lost Son mean to Christians?</b>  <b>Objective:</b> Give clear, simple accounts of what the story means to Christians.</p> <p><b>Lesson 3: How do Christians show their belief in God?</b>  <b>Objective:</b> Give at least two examples of a way in which Christians show their belief in God as loving and forgiving; for example, by saying sorry; by seeing God as welcoming them back; by forgiving others.</p> <p><b>Lesson 4: How do Christians say sorry to God?</b>  <b>Objective:</b> Give an example of how Christians put their beliefs into practice in worship; by saying sorry to God, for example.</p> <p><b>Lesson 5: I wonder should you always be forgiving</b></p>	<p><b>Who made the world?</b> UC 1.2 CREATION</p> <p><b>Key Vocabulary:</b> God Earth world universe create / creation relationship creator sustainer belongs</p> <p><b>Lesson 1: How did God create the Universe?</b>  <b>Objective:</b> Retell the story of creation from Genesis 1:1–2.3 simply.</p> <p><b>Lesson 2: Where does Creation appear in the Bible?</b>  <b>Objective:</b> Recognise that 'Creation' is the beginning of the 'big story' of the Bible. <b>Godly play</b></p> <p><b>Lesson 3: What does the Creation story tell Christians about God?</b>  <b>Objective:</b> Say what the story tells Christians about God, Creation and the world.</p> <p><b>Lesson 4: How do Christians say thank you to God? Harvest at the church?</b>  <b>Objective:</b> Give example of what Christians do to say thank you to God for the Creation.</p> <p><b>Lesson 5: I wonder how I can look after our wonderful World?</b>  <b>Objective:</b> Think, talk and ask questions about living in an amazing world.</p>



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	<p><b>Objective :</b> Think, talk and ask questions about whether they can learn anything from the story for themselves, exploring different ideas</p>	
<p><b>Why Do Christians Perform Nativity Plays At Christmas?</b> UC F2 INCARNATION</p> <p><b>Key Vocabulary:</b> God Jesus Earth human form precious special Bethlehem, good news, Celebrate Christmas, born</p> <p><b>Lesson 1: What does the Bible tell me about the birth of Jesus?</b>  <b>Objective:</b> Connect baby Jesus to the adult Jesus in stories.</p> <p><b>Lesson 2: Who do Christian believe the baby Jesus is?</b>  <b>Objective:</b> Know Christians believe Jesus was God born as a baby</p> <p><b>Lesson 3: Why do Christians belief that baby Jesus was so special?</b>  <b>Objective:</b> Know Christians say Jesus was come to be with us on earth as the friend and rescuer of human beings.</p>	<p><b>What are festivals and why do we have them? (inc. Diwali, Purim and Advent)</b>  <b>Diocese of Lichfield</b></p> <p><b>Key Vocabulary:</b> Festival Celebration Diwali Ramayana Rama Sita Diva Purim Haman Gragger Advent Wreath</p> <p><b>Lesson 1: Why do Jews celebrate Purim?</b>  <b>Objective:</b> To learn what celebrations and festivals are.  <b>Objective:</b> People celebrate for many reasons but most festivals are connected with stories.  <b>Objective:</b> Purim is celebrated by Jews and remembers the story of Esther</p> <p><b>Lesson 2: How do people of the Jewish faith celebrate Purim?</b>  <b>Objective:</b> Diwali, Purim and Advent are festivals of different faiths, but all are joyful remembrance of stories from the sacred texts.: <b>Inter faith week?</b></p> <p><b>Lesson 3: Why do Hindus and Sikhs celebrate Diwali?</b>  <b>Objective:</b> The Hindu story linked with Diwali is the Ramayana.  <b>Objective:</b> Diwali is shared by Hindus &amp; Sikhs.</p>	<p><b>Why does Christmas matter to Christians?</b>  UC 1.3 INCARNATION</p> <p><b>Key Vocabulary:</b> God Jesus Earth human form Bethlehem good news celebrate Christmas birth Advent preparing Incarnation</p> <p><b>Lesson 1: Where will we find the story of the birth of Jesus?</b>  <b>Objective:</b> To recognise that stories of Jesus' life come from the Gospels.</p> <p><b>Lesson 2: Who do Christians believe Jesus is?</b>  <b>Objective:</b> To know that Christians believe that Jesus is God and that he was born as a baby in Bethlehem.</p> <p><b>Lesson 3: What is advent and why is it a special time for Christians?</b>  <b>Objective:</b> To know that Christians celebrate Jesus' birth; Advent for Christians is a time of getting ready for Jesus' coming.</p> <p><b>Lesson 4: What does the Nativity look like around the world?</b>  <b>Objective:</b> To give examples of ways in which Christians use the story of the nativity to guide their</p>



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#### **Godly Play – Holy Family At the Methodist Church**

##### **Lesson 4: How do Christians celebrate Christmas?**

**Objective:** Link to nativity to the commercial celebration of Christmas.

##### **Reception Nativity for Whole school and parents**

**Objective:** People celebrate for many reasons but most festivals are connected with stories.

##### **Lesson 4: How do Sikhs and Hindus celebrate Diwali?**

**Objective:** How Diwali, Purim and Advent are celebrated by believers.

##### **Lesson 5: I wonder why Advent is important Christians.**

**Objective:** How Diwali, Purim and Advent are celebrated by believers.

**Objective:** Advent is a Christian period of preparation for Jesus' coming.

beliefs and actions at Christmas

##### **Nativity at the church?**

##### **Lesson 5: I wonder what I could be thankful at Christmas.**

**Objective:** To decide what they personally have to be thankful for at Christmas time.



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<p><b>Why are some stories special? (inc. Christianity and other faiths)</b>  <b>Diocese of Lichfield</b></p> <p><b>Key Vocabulary:</b> Jesus Parable meaning truth Mohammed Islam Prophet Muslim Qu'ran</p> <p><b>Lesson 1: <i>Why are stories important?</i></b>  <b>Objective:</b> Stories can teach things to people</p> <p><b>Lesson 2: <i>What does the Bible tell us about Jesus growing up?</i></b>  <b>Objective:</b> The bible is a special book and we can read stories about God and Jesus in it.</p> <p><b>Lesson 3: <i>What is a parable and why did Jesus tell them? (Wise Man and the Foolish Man)</i></b>  <b>Objective:</b> Jesus told stories to teach important things to people. These stories are called parables and they have a deep meaning.</p> <p><b>Objective:</b> Parables are found in the bible.</p> <p><b>Lesson 4: <i>I wonder what we can learn from the Parable of the Good Samaritan.</i></b></p>	<p><b>How can I make a difference in the world? (Courageous Advocacy) Diocese of Lichfield</b></p> <p><b>Key Vocabulary:</b> Golden rule Neighbour Generosity Charity Waste Litter Recycle Christian Aid love fundraising unselfishness tearfund</p> <p><b>Lesson 1: <i>What is the Golden Rule?</i></b>  <b>Objective:</b> To look at and respond to our world and learn about caring for it.</p> <p><b>Lesson 2: <i>What values does the parable of the Good Samaritan teach us?</i></b>  <b>Objective:</b> To identify and respond to values about caring, expressed through faith stories</p> <p><b>Lesson 3: <i>Who cares for me and how can I care for others?</i></b>  <b>Objective:</b> To consider who cares for them, and how they respond to that care</p> <p><b>Objective:</b> That they can give and care for others, and how they may do this</p> <p><b>Lesson 4: <i>How can we help the wider Global Community?</i></b>  <b>Objective:</b> Their class is a community made up of different individuals.</p>	<p><b>What is faith and what difference does it make? Diocese of Lichfield</b></p> <p><b>Key Vocabulary:</b> faith, saint, community, church, belief</p> <p><b>Lesson 1: <i>How did faith help Daniel?</i></b>  <b>Objective:</b> Name people of faith from the Old Testament in the bible.</p> <p><b>Lesson 2: <i>How did Queen Elizabeth use her faith to make a difference?</i></b>  <b>Objective:</b> To name people of faith in history and more recently and explain how faith makes a difference.</p> <p><b>Lesson 3: <i>Who was St. Francis of Assisi</i></b>  <b>Objective:</b> To understand the meaning of the word 'saint' for Christians and link it to the faith of the life of the individual person.</p> <p><b>Lesson 4: <i>How does _____'s faith help them ?</i></b>  <b>Objective:</b> To identify and discuss people of faith in the local community.</p> <p><b>Objective:</b> To show how faith can make a difference in a person's daily life.</p> <p><b>Lesson 5: <i>I wonder what organisations spread their faith around the world</i></b></p>



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<p><b>Lesson 5: <i>Why is the story of the Prophet and the Ants important to Muslims?</i></b>  <b>Objective:</b> There are other faiths that have lots of stories that have an important meaning.</p>	<p><b>Objective:</b> We are part of a wider global community.  <b>Lesson 5: <i>How do other religious communities care for others?</i></b>  <b>Objective:</b> Describe other communities and how people in religious communities show care.</p>	<p><b>Objective:</b> Explore international partnerships where faith is spread.</p>
<p><b>Why Do Christians put a cross in an Easter Garden? UC F3 SALVATION</b></p> <p><b>Key Vocabulary:</b> Christians Easter 'He saves' God love Jesus Jesus, cross, sin, Palm Sunday, resurrection, sacrifice, Jerusalem, risen, Holy week, romans, Hosanna,</p> <p><b>Lesson 1: <i>Why is a palm cross a special symbol for Christians? (Palm Sunday)</i></b>  <b>Objective:</b> Know what Palm Sunday was and how it was celebrated in Holy week.</p> <p><b>Lesson 2: <i>How does a cross remind Christians of Jesus? (Good Friday)</i></b>  <b>Objective:</b> Know that Christians believe Jesus died on the cross and rose again.</p> <p><b>Lesson 3: <i>What do Christians include in an Easter Garden? (Holy Week Story)</i></b>  <b>Objective:</b> Know that Christians believe Jesus died on the cross and rose again.</p>	<p><b>Why does Easter matter to Christians? UC 1.5 SALVATION</b></p> <p><b>Key Vocabulary:</b> God Jesus Christians Easter forgive cross Easter story new life salvation relationship, hope</p> <p><b>Lesson 1: <i>How does Incarnation and Salvation fit in the 'big story' of the Bible?</i></b>  <b>Objective:</b> To recognise that Incarnation and Salvation are part of a 'big story' of the Bible.</p> <p><b>Lesson 2: <i>What do the events of Holy Week tell me about Jesus?</i></b>  <b>Objective:</b> To tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation (Jesus rescuing people).</p> <p><b>Lesson 3: <i>How did Jesus want people to behave?</i></b>  <b>Objective:</b> To recognise that Jesus gives instructions about how to behave.</p> <p><b>Lesson 4: <i>How do Christians show their beliefs during Easter Worship at Church?</i></b></p>	<p><b>How do Christians remember Jesus' last supper? Diocese of Lichfield</b></p> <p><b>Key Vocabulary:</b> bread wine sharing remembering mandate forgiveness symbol sacrifice chalice paten atonement prayer unity love service Passover communion sacrament Last Supper host new commandment Eucharist mass represent metaphorically Maundy Thursday</p> <p><b>Lesson 1: <i>Why and how is Passover celebrated?</i></b>  <b>Objective:</b> that communion is linked to the Seder Passover meal</p> <p><b>Lesson 2: <i>What happened at the Last Supper?</i></b>  <b>Objective:</b> Retell the story of the Last Supper and what Jesus said to the disciples</p> <p><b>Lesson 3: <i>What are the metaphoric symbols of communion?</i></b>  <b>Objective:</b> That the symbols of communion are a way of remembering Jesus and the new agreement of love and forgiveness <b>Methodist Church Communion</b></p>



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<p><b>Lesson 4: <span style="color: red;">GODLY PLAY</span> (white cross purple cross)</b>  <b>Objective:</b> Know that a sin is something we do wrong.  <b>Objective:</b> Know Christians believe Jesus died to save people from their sins.  <b>Lesson 5: <i>I wonder how people celebrate Easter today?</i></b>  <b>Objective:</b> Know how people may celebrate Easter today.</p>	<p><b>Objective:</b> To give at least three examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter.  <b>Lesson 5: <i>How do the different events of Holy week make me think and feel?</i></b>  <b>Objective:</b> Think, talk and ask questions about whether the story of Easter has anything to say to them about sadness, hope or heaven, exploring different ideas.  <span style="color: red;"><b>GODLY PLAY</b></span></p>	<p><b>Lesson 4: <i>What impact might the actions and words of communion have on Christians?</i></b>  <b>Objective:</b> to reflect on the meaning of some actions and words involved for Christians.  <b>Lesson 5: <i>How do Christians show unity at a communion service?</i></b>  <b>Objective:</b> that by sharing communion as a group Christians are showing unity  <b>Objective:</b> to allow for personal response to the service</p>
<p><b>What makes everyone special, unique and important? <span style="color: purple;">Diocese of Lichfield</span></b>   <span style="color: green;"><b>Key Vocabulary:</b> Precious Unique special Love respect Thanksgiving relationship</span>   <b>Lesson 1: <i>Who do Christian believe is the most Special person?</i></b>  <b>Objective:</b> That the most special person is Jesus.  <b>Lesson 2: <i>Why do Christians believe everyone is special and precious and unique? (Mark &amp; Creation)</i></b>  <b>Objective:</b> That every person is special, precious and unique  <b>Objective:</b> The Christians believe every person is created by God in His image</p>	<p><b>How do Christians talk to God? <span style="color: purple;">Diocese of Lichfield</span></b>   <span style="color: green;"><b>Key Vocabulary:</b> Wonder Reflect Lord's Prayer Grace Celebrate Meditate Praise Repent Holy Spirit Dreams visions thoughts</span>   <b>Lesson 1: <i>How do Christians connect with God?</i></b>  <b>Objective:</b> Prayer is a way of connecting with God at any time and in any place  <b>Lesson 2: <i>How does Prayer help Christians to listen to God?</i></b>  <b>Objective:</b> prayer is about listening to God as well as talking to him  <b>Lesson 3: <i>What are the different reasons that Christians pray? (inc. Grace) Peter Praise, Suzy Sorry</i></b></p>	<p><b>What is the good news Jesus brings? <span style="color: blue;">UC 1.4</span> <span style="color: red;">GOSPELS</span></b>  <span style="color: green;"><b>Key Vocabulary:</b> Gospels New Testament good news Christians God Jesus Forgiveness sins friend living teachings</span>   <b>Lesson 1: <i>What are the Gospels and why were they written?</i></b>  <b>Objective:</b> Tell stories from the Bible and recognise a link with a concept of 'Gospel' or good news.  <b>Lesson 2: <i>What Good News does the Story of Matthew the Tax collector tell Christians?</i></b>  <b>Objective:</b> Give clear, simple accounts of what Bible texts (such as the story of Matthew the tax collector) mean to Christians.</p>





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<p><b>Lesson 3: <i>What does the story of the Lost Sheep tell Christians about the relationship God wants with them?</i></b>  <b>Objective:</b> That God wants a relationship with the people He has created.</p> <p><b>Lesson 4: <i>How do people of faith show love, care and respect for others?</i></b>  <b>Objective:</b> That Christians and other people of faith try to help each other as everyone is important.</p> <p><b>Lesson 5: <i>I wonder how I can show love and respect for others</i></b>  <b>Objective:</b> As we are all special we need to respect other people as valued and important.</p>	<p><b>and Thea Thanks in Unit 1.1 God)</b>  <b>Objective:</b> that Christians pray in different ways and for different reasons e.g. to say thank you, sorry or please</p> <p><b>Lesson 4: <i>How does the Bible help Christian to worship God?</i></b>  <b>Objective:</b> the Bible has prayers and songs of worship that Christians often use</p> <p><b>Lesson 5: <i>I wonder what the Lord's Prayer means?</i></b>  <b>Objective:</b> that the Bible contains a special prayer that Jesus taught his disciples called the 'Lord's Prayer'</p>	<p><b>Lesson 3: <i>How have Christians followed Jesus' instructions on forgiveness and peace?</i></b>  <b>Objective:</b> Recognise that Jesus gives instructions to people about how to behave.</p> <p><b>Objective:</b> Give at least two examples of ways in which Christians follow the teachings studied about forgiveness and peace, and bringing good news to the friendless.</p> <p><b>Lesson 4: <i>How do Christian projects bring Good News for those in need?</i></b>  <b>Objective:</b> Give at least two examples of how Christians put these beliefs into practice in the Church community and their own lives (for example: charity, confession).</p> <p><b>Lesson 5: <i>I wonder how I could listen and learn from Jesus' 'good new'.</i></b>  <b>Objective:</b> Think, talk and ask questions about whether Jesus' 'good news' is only good news for Christians, or if there are things for anyone to learn, exploring different ideas.</p>
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<p><b>What happens in our Church?</b> <b>Diocese of Lichfield</b></p> <p><b>Key Vocabulary:</b> Church Worship God Jesus Pray Prayer Service Parish Amen Hymn Vicar/rector Festival names The name of your parish church Names and roles of visitors from church</p> <p><b>Lesson 1: <i>Why is a Church an important building for the Christian community?</i></b> <b>Objective:</b> Church is a special place for Christians to worship God. <b>Objective:</b> The church school is part of the parish church community.</p> <p><b>Lesson 2: <i>What is Christian Worship?</i></b> <b>Objective:</b> Worship can take place in different places including school and church. <b>Objective:</b> Church is a special place for Christians to worship God. <b>Objective:</b> Visitors from church contribute to school life</p> <p><b>Lesson 3: <i>How can prayer and Bible stories help Christians to reflect and learn?</i></b> <b>Objective:</b> Prayer is an important part of worship. <b>Objective:</b> Worship gives time to learn about God, ourselves and others.</p>	<p><b>What do Jews believe?</b> <b>Diocese of Lichfield JEWISH FAITH</b></p> <p><b>Key Vocabulary :</b> Torah respect Mitzvot commandments Shabbat covenant rest Shalom Challah work Havdalah Kippah Creation Spices Holy scroll Simchat synagogue</p> <p><b>Lesson 1: <i>Why is the Torah import for people of the Jewish faith?</i></b> <b>Objective:</b> Torah is the Jewish holy book and contains rules to live by, teaching and guidance</p> <p><b>Lesson 2: <i>Why is the story of Moses in the Bible and the Torah? (Story of Moses and 10 Commandments)</i></b> <b>Objective:</b> The words of Torah forms the opening of the Christian Bible <b>Objective:</b> Judaism is based on a covenant, a two way promise between God and His people.</p> <p><b>Lesson 3: <i>Why do people of the Jewish faith celebrate Shabbat? (Creation story)</i></b> <b>Objective:</b> Shabbat is an important part of Jewish family life and help Jewish to feel closer to God <b>Objective:</b> Shabbat lasts from sunset on Friday to sunset on Saturday, and symbols mark its beginning and end</p>	<p><b>What can we learn from a Synagogue?</b> <b>Diocese of Lichfield JEWISH FAITH</b></p> <p><b>Key Vocabulary:</b> Menorah Torah breastplate yad reform orthodox mezuzah Tenakh Ketuvim Nevi'im Shema tallit Ark bimah tzittit mitzvot minyan Ner Tamid (everlasting light)</p> <p><b>Lesson 1: <i>Why is a synagogue an important place for people of the Jewish faith? (inc. artefacts)</i></b> <b>Objective:</b> The synagogue is a place for worship, learning and community for Jews. <b>Objective:</b> The meaning and features of artefacts and symbols found in a synagogue *included how a Jew would prepare for worship i.e. items worn.</p> <p><b>Lesson 3: <i>How and why is the Torah treated with great respect?</i></b> <b>Objective:</b> The Torah's teachings form the core beliefs of Judaism and include the Shema. <b>Objective:</b> The Torah's significance is reflected in its treatment in the synagogue.</p> <p><b>Lesson 4: <i>What festivals are celebrated at a Synagogue? (Moses leads Jews from Egypt)</i></b> <b>Objective:</b> Synagogue is central for community life, including during festivals such as Pesach.</p> <p><b>Lesson 5: <i>How is the Seder meal used to tell the story of Passover Night?</i></b></p>
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<p><b>Lesson 4: <i>What are the key features of a church (pre-visit)</i></b></p> <p><b>Lesson 5: <i>I wonder if I find Christian symbols and artefacts when I visit St Luke's Church</i></b> (Visit - Experiential)</p> <p><b>Objective:</b> Reinforces above objective of the unit</p>	<p><b>Objective:</b> Shabbat is a time of rest and recalls how God rested on the seventh day after creation</p> <p><b>Lesson 4: <i>How would a family of Jewish faith celebrate Sabbath?</i></b> (artefacts/symbolism)</p> <p><b>Objective:</b> Shabbat is an important part of Jewish family life and help Jewish to feel closer to God</p>	<p><b>Objective:</b> Jesus was a Jew and his last supper was a celebration of Pesach (Passover).</p>
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