Writing Learning Journey

Immerse

Anchor pre-writing learning in a high quality text or meaningful experience to immerse the children in the stimuli.

☐ Comprehension
☐ Drama
☐ Cloze procedure
☐ Character analysis
☐ Unpunctuated text
☐ Jumbled sentences
☐ Sequencing

Explore

Analyse the features of the text type, determining the purpose, audience, effect on the reader.

☐ WAGOLL
☐ Identify / explore features of the text type
☐ Establish genre, purpose, audience and the desired effect on the reader.

Build and Plan

Generate ideas, collect information and experiment with features of the text type.

☐ Golden Lines
☐ Uplevel vocabulary
☐ Experiment with different features of the text type
☐ SPaG focus
☐ Plan

Compose

Teacher modelling supports the children during their slow write process.

☐ Model
☐ Draft
☐ Compose
☐ Slow write process

Revise and Edit

Make changes in light of feedback and self-evaluation, ensuring the text is accurate, coherent and fit for purpose.

☐ Proof-read
☐ Prove it
☐ SPAG corrections
☐ Redraft and uplevel
☐ Editing Stations

Perform or Publish

Considering the audience and purpose, provide an appropriate medium for performance or publishing.

☐ Perform
☐ Present
☐ Display