

St Luke's Shared Reading Cycle Year 2 - 6

Intent

Children will have targeted reading sessions to develop accuracy, automaticity and prosody of word reading.

Children will hear this through effective teacher modelling strategies and will have opportunities to rehearse and improve their own word reading. This will allow access to all abilities.

Children will develop higher level vocabulary through exposure to high quality texts and through exploration of meaning.

Children will understand how to answer of range of questions to aid their comprehension of a text.

Children will be able to answer a range of questions about fiction, non-fiction and poetry.

Children will be exposed to high quality texts which are connected to their wider curriculum learning, to help weave threads in their understanding and embed knowledge.

Implementation

Day 1	Day 2	Day 3	Day 4	Day 5
NEW EXTRACT Fluency Session	Vocabulary Session	Discussion Session	Comprehension Session	Comprehension Session
<p>Introduce new extract Teacher modelling. Children to read using strategies to develop fluency and prosody.</p> <p>End session by highlighting unfamiliar vocabulary.</p>	<p>Activities to explore unfamiliar vocabulary from the extract as highlighted the previous day.</p> <p>Self / peer / teacher mark as appropriate.</p>	<p>Re-read extract as a class.</p> <p>Whole class/ small group discussions based on teacher's prepared questions. Children do not need to record any answers.</p>	<p>Re-read extract as a class.</p> <p>Children to discuss and answer a variety of questions.</p>	<p>Children to re-read extract independently.</p> <p>Children to check, discuss and complete yesterday's comprehension questions. Go through these questions and answers as a class, addressing any misconceptions. Self / peer / teacher mark as appropriate.</p>