

St. Luke's CE Academy
Physical Education Action Plan 2022 – August 2023

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • All teaching staff have received tailored CPD to support their highlighted area for development • Levels of participation have been increased both in terms of time and number of pupils • Increased success in both L2 & L3 competitions • Range of sports available has increased • Achieved Schools Games Mark - GOLD 	<ul style="list-style-type: none"> • Develop increased links with local sports clubs • Continue to engage a high proportion of girls & SEN in extra curricula activity • Continue to develop range of sports available • Continue to support staff in a whole school approach to PE sessions – use of peer coaching and balance of skills, drills and game • Continue to support the role and range of engagement for Sports Crew

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93.75% 30 children
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	0
£3074.36- Swimming services	

Key Priorities:	Desired Outcomes:
<ol style="list-style-type: none"> 1. To embed positive attitudes towards healthy lifestyles, sport and engaging all pupils in physical activity in line with guidelines (30/30 scheme) 2. To further develop sports leadership, within school events and engaging children in competitive sports. 3. To address the needs of learners at all levels of experience, including new starters to sport and Gifted and Talented 4. To continue development of outdoor education provision within school. 5. Increase staff confidence, knowledge and skills in teaching p.e and sport. 	<ul style="list-style-type: none"> • All children will happily return to taking part in sport safely at school. • All children will understand and engage in activities which promote healthy lifestyles in line with government guidelines. • All children will actively engage in sport as a way of developing social and emotion resilience and leadership. • All children will experience a wide range of sports at varying levels • All children will be linked to local sports groups and facilities

This document is to work in conjunction with the school’s sport funding spending and will be continuously updated along with it.

Action	Timescale	Resources and personnel	Monitoring - Personnel/Systems	Observable Impact
<p>1.1 ensure that PE curriculum is fully embedded through opportunities for sport outside of the curriculum.</p>	<p>ongoing</p>	<p>J Stokes Sports equipment: £19.98 £6.66 £33.44 (30.11.20) £124 £179 £59 £119 £2.75 £53 £6.50 £12 £22 £244.50 (6.5.21)</p>	<p>Continue to risk assess sports and review half termly.</p>	<p>Children returning to p.e competitions safely.</p>
<p>1.2 After school clubs reintroduced mixed classes.</p>	<p>sep 22</p>	<p>A Elkin and N Danylyk £132.90 (21.8.21)</p>	<p>Monitor registers on a half termly basis.</p>	<p>Clubs running from 9th September. Children taking part in after school provision.</p>
<p>1.3 Updated school intent for sport to take into consideration of guidelines and ever changing situation.</p>	<p>September 2022</p>	<p>J Stokes</p>	<p>Review with senior leadership.</p>	<p>Providing the best possible sporting opportunities for children at this time. Children taking part in lessons. Assessing children’s performance.</p>

Key Priority: To embed positive attitudes towards healthy lifestyles, sport and engaging all pupils in physical activity in line with guidelines (30/30 scheme)

Action	Timescale	Resources & Personnel	Monitoring - Personnel/Systems	Observable Impact
<p>2.1 Employ sports coach dedicated to extra-curricular provision, L2 & L3 competitions</p>	April 2020 and on-going	AE & JS £13,748 (see 4.1)	Monitor registers half termly (AE & JS)	<p>Throughout 2022/23: 50% of KS2 and 40% of KS1 children have engaged in extra-curricular sport</p> <p>Throughout 2022/23: 30% of KS2 children have represented the school at a L2 sports competition</p> <p>Throughout 2022/23: 50% of girls have engaged in extra-curricular sports 100% of SEND/PP children have engaged in extra-curricular sports</p>
<p>2.2 Continue to provide House Sports programme</p>	on-going	AE & JS	Pupil evaluation forms (termly)	<p>House Sports Programme planned – aligned to curriculum provision</p> <p>KS2 will have engaged in L1 competitions lead by EHS (Virtual)</p> <p>All children will have engaged in L1 competition lead by EHS</p>
<p>2.3 Link with Endon High School Sports Leaders to support running of House Sports programme & L1 access</p>	Sept 2022	JS & ES £1700 (see 4.4)	Termly meetings with EHS SSCO	<p>Arrangements agreed with EHS SSCO</p> <p>Sports leaders coached house teams and supported house captains in decision making (P.E lessons)</p> <p>All children have engaged in activities lead by Endon High School Sports leaders and House captains. (Virtual)</p> <p>Introduce rowing to year 5</p>
<p>2.4 Maintain links with Burslem Sports Association & Staffs Moorlands SSCO to support L2 access and any virtual sporting competitions.</p>	Sept 2020	JS £300	Termly meetings with BSA committee	<p>Sept 2022: Sporting events confirmed for 2022/23 with BSA & SM SSCO</p>

Key Priority Three: To develop sports leadership, within school events and engaging children in competitive sports.

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3.1 Maintain 'Sports Crew' leadership group	Sep 2022	JS	Pupil evaluation forms (termly)	Sep Sports Crew elected and action list completed Sports Crew have planned first event in conjunction with JS (House competitions) Sports Crew will understand the check list for organising events Children helping with CPD of school sports.
3.2 Coach captains to take decisions, encourage and motivate	2022 on-going	JS	Pupil evaluation forms (termly) Learning Walks	Sports Leaders work alongside captains to model key leadership characteristics House captains try to demonstrate key leadership characteristics and are aware of how to improve Captains are confident leading their teams
3.3 Develop NQT experience and leadership for PE	Sept 2022 on-going	JS	Pupil evaluation forms (termly) Learning Walks	PPA & NQT timetable devised to enable shadowing JS attend Burslem Association meeting JM support planning of L1 events in school

Key Priority Four: To address the needs of learners at all levels of experience, including new starters to sport and Gifted and Talented				
4.1 Continue to provide clubs for different ages and levels of experience	2022	JS (see 2.1)	Monitor registers half termly (AE & JS)	2022: 50% of KS2 and 40% of KS1 children have engaged in extra-curricular sport 2022: 50% of girls have engaged in extra-

Helping Lights Shine for All

				<p>curricular sports 100% of SEND children have engaged in extra-curricular sports 2022: 30% of KS2 children have represented the school at a L2 sports competition</p>
<p>4.2 Continue to develop peer coaching during curriculum PE sessions</p>	2022 on going	<p>JS £220 (12.7.21)- Neil Gilson rowing coach</p>	<p>Staff CPD feedback/course evaluation Learning Walks</p>	<p>2022: CPD programme devised with EHS SSCO with focus on developing peer coaching 2022: Learning Walks demonstrate practice embedding 2022: Peer coaching embedded as a core principle of PE teaching</p>
<p>4.3 Continue to provide a list and links between school and local sports teams</p>	2022 ongoing	JS	List of signposted children	<p>Oct 2022: Contact details are located and displayed. Parents are signposted as talent is spotted or parents request and through Dojo</p>
<p>4.4 Work in partnership with Endon High to create access to G&T provision</p>	Sept 2022 ongoing	<p>JS & ES (See 2.3)</p>	Pupil evaluation	<p>Dates and opportunities discussed and agreed G&T have accessed higher level coaching opportunity and competition</p>

Key Priority Five: To continue development of outdoor education provision within school.				
5.1 Introducing forest schools to the school	By 2022-2023	ND, AE and JS £2000 (Ring fenced)	Training to be provided	April 23: Meeting with ND & JS talking about introducing forest schools.
5.2 Determine equipment and storage needs for Outdoor Education provision	2022	JS £25, £25(21.6.21)- Plants for forest school activities.	Equipment check Learning Walks	2022: Equipment & storage procured
5.3 Timetabling and provision planned for Outdoor Education across the school	2022 and on-going	JS	Pupil evaluation Learning Walks	2022: New curriculum with orienteering

Sports funding carried over from 2021/2022

Sports funding carried over	Key priority	Date (Money to be used by February 2021)
£2000	This funding will be allocated to 2020-2021 year's sports funding.	Decision to be made on how to use this additional funding.