

## Rights of the child theme:

### Food and Health



## Y6 Key question:

What is the cost of the food on our plate?

<b>English</b> In English, we continue developing our writing skills where we write a balanced argument for whether we should buy British food? We use this half term as an opportunity to revisit and revise many of our grammar objectives in preparation for our SATs assessments.	<b>Geography/History</b> The children will learn about our food comes from and how it is possible to have such a range of fruit and vegetables all through the year. They will consider the environmental impact of transporting food across the world and the impact of intensive farming. They will also consider eco-friendly approaches to farming and sourcing fruit and vegetables. They will extend their understanding of fair trade (Y2) and the role it plays.	<b>Art/ DT</b> We have a D&T focus this half term where we celebrate culture and seasonality. We taste and evaluate different soups and research different recipes before making our own.	<b>Enrichment</b>
<b>Maths</b> Our learning in Maths continues as we study fractions, decimals and percentages and explore their relationships. This continues with a unit on measurement looking at area, volume and perimeter. Spring 2 is completed with a unit on statistics. Again, this learning is underpinned by our arithmetic work and our KIRF which is finding a percentage of an amount.	<b>PE</b> This half term, we will be working on Tag rugby. This will continue to develop the children's team work, their athletic ability, allow them to develop new skills (different to netball) and give them another chance to take part in a competitive games as we build to a competition.	<b>Music</b> We will learn about the genre 'rock' through listening and performing songs from rockbands! We will increase our understanding of staff notation, learning to play simple melodies and rhythms on a stave. We will use tuned percussion and garageband to compose and improvise our own rock music!	<b>Computing</b> Understanding how corruption can happen within data during transfer (for example when downloading, installing, copying and updating files). Understanding that computer networks provide multiple services. Using search and word processing skills to create a presentation.

			<p>Creating formulas and sorting data within spreadsheets.</p> <p>Learning about the Internet of Things and how it has led to 'big data'.</p> <p>Learning how 'big data' can be used to solve a problem or improve efficiency.</p>
<p><b>Science</b></p> <p>Our Science unit this half term is animals including humans. Here we look at:</p> <p>Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood</p> <p>Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function</p> <p>Describe the ways in which nutrients and water are transported within animals, including humans</p>	<p><b>RE</b></p> <p>What difference does the Resurrection make for Christians?</p>	<p><b>PSHE</b></p> <p>How can we keep healthy as we grow?</p> <ul style="list-style-type: none"> <li>• Considering ways to prevent illness.</li> <li>• Identifying some actions to take if I am worried about my health or my friends' health.</li> <li>• Identifying a range of relaxation strategies and situations in which they would be useful.</li> <li>• Exploring ways to maintain good habits.</li> <li>• Setting achievable goals for a healthy lifestyle.</li> <li>• Exploring my personal qualities and how to build on them.</li> <li>• Developing strategies for being resilient in challenging situations.</li> </ul>	<p><b>French</b></p>