

Rights of the child theme:

Food and Health



Y2 Key question:

How do we make things fair for farmers?

English We begin with the class text 'The Deep Dark wood'. Our writing opportunities include a character description, writing the story of Little Red Riding Hood from the wolf's point of view, and a set of instructions on how to look after an animal. Our language choices will include using adjectives, powerful verbs and adverbs. We will look at all four sentence types. Our second-class text is 'Jim and the Beanstalk'. This will involve narrative writing including dialogue. The children will also write to the co-op to request a visit to support their learning. We will look at both formal and informal language choices. There will be a focus on using co-ordination and subordination in our sentences.	Geography/history In geography, we will learn about urban and rural land use in the UK, the products available to us from farms in the UK and from Kenya. We will compare the human and physical geography of Kenya and the UK. We will also consider the impact of climate change in the different regions and consider what we can do to help.	Art/ DT We will research, plan and make a healthy meal that could be grown on a local farm. It will need to give a farmer enough energy to get through a working day.	Enrichment We will visit Tatton Farm gardens to see how the food is grown and then ends up on our plates at home. We will visit to the co-operative to discuss fair trade for farmers around the world. We will create a shopping list and compare prices between fair trade products and non-fair-trade products.
Maths The children will learn what multiplication and division means and learn a range of strategies to work out problems involving these. This will include drawing groups, arrays and number lines KIRF - I know the 10 times table (x and ÷)	PE Our focus will be to participate in team games. The children will be taught to develop simple tactics for attacking and defending.	Music We will be learning all about pitch through learning to play melodies and rhythms on the glockenspiels this term!	Computing We will explore what 'blocks' do, using the app 'ScratchJr,' by carrying out an informative cycle of predict > test > review. We will also learn how to programme a familiar story and an animation. Our Online safety session 'It's my choice.' We will enable the children to explain why they can say no and deny permission.
Science We will observe and describe how seeds and bulbs grow into mature plants. Then find out	RE Salvation- We will Look at the 'Big Story' of Christianity and where Easter	PSHE We will think about what helps us to grow and stay healthy? This will	

and describe how plants need water, light and a suitable temperature to grow and stay healthy.	appears in it. We will explore the events of Holy Week and why Christians believe Jesus rose from the dead. We will also look at how our local churches prepare to celebrate Easter.	include managing our emotions, looking at relaxation techniques and creating a positive mindset.	
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