





# KIRF: I can tell the time to the nearest half an hour

Children need to be able to tell the time using a clock with hands (analogue clock). They should already be able to read o'clock.

**What can this look like?**

<p><u>Concrete:</u></p> 	<p><u>Pictorial:</u></p> 	<p><u>Abstract:</u></p> <p><b>Half past 3</b> <b>30 minutes past three</b></p>
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**Questions to ask at home**

Where does the **minute hand** point to show **half past**?

Which is the **minute hand** and which is the **hour hand**?

How many minutes past is the same as **half past**?

**Key vocabulary**

**Minute hand** – the longer hand.  
**Hour hand** – the shorter hand.  
**Half an hour** – 30 minutes past.  
**O'clock** – on the hour

**Things to try**

**What time is it?** - Find as many opportunities as possible to ask your child what time it is throughout the day. This will also help them to understand what happens at different times throughout the day.

**Paper plate clock-** Use a paper plate, a split pin and coloured card (for the minute and hour hands) to make a clock!

**Human clock-** Draw a clock in chalk outside and use it to make a human clock with people as the hands to show different times!

**Websites:**

[https://mathsframe.co.uk/en/resources/resource/116/telling\\_the\\_time#](https://mathsframe.co.uk/en/resources/resource/116/telling_the_time#)

<https://www.sheppardsoftware.com/math/time/clock-splat-game/>