

St Luke's C.E Academy



Sports Funding and COVID Impact Report

What is the PE and Sports Premium Funding?

The government has providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

The school has been receiving the funding since 2013.

Key achievements throughout the year:	Future Ideas and Development areas beyond 2020
<ul style="list-style-type: none"> • Schemes of work and assessments for PE are now in place across the school in line with the new PE curriculum. PEDPASS is has been introduced to all teachers for them to use in their lessons. • The confidence and knowledge of the staff members has been significantly improved giving them the confidence to deliver the curriculum. • The profile of health and meeting recommended daily activity levels has been raised through P.E lessons, alternative sports, extra-curricular learning, the use of class dojo (specifically over lockdown) and the introduction of inter school competitions. • Pupil sports leaders continue to be trained to lead and organise events in school such has intra house competitions. They have also worked in line with Mr Stokes on creating a whole school p.e resource. • Activities pupils have enjoyed and found they want to continue with, in or out of school, has led to sustainable attitude change and increased present and future participation. This will be continually reviewed through performing an audit of what clubs children take part to see if participation is increasing. • Even with current Covid regulations, all year 6 children were given the opportunity to represent the school in an inter school competition during the 2019,2020 academic year. • Installed large equipment for KS1/ EYFS area: trim trail, new flooring, and football goals. • Involved parents in understanding importance of an active, healthy lifestyle via newsletters and parental involvement days. • Continued to enrich the curriculum with alternative sporting activities such as orienteering, archery, golf. • Invested in cross curricular learning and provided CPD for all staff to increase active learning. • Even during lockdown regulations, swimming provision was provided which exceeded swimming curriculum expectations through having a swimming pool installed on the playground. • Extra-curricular clubs were successfully re-introduced. 	<ul style="list-style-type: none"> • Fully embed the use of PEDPASS planning and assessment system for PE by all teaching staff. (Teachers have taken more control of their own p.e lessons and have started to use PEDPASS planning) • Continue to develop the CPD needs of all staff teaching the PE curriculum with a focus on new teaching staff and staff in new-year groups and developing subject knowledge. (Bee active have been brought in and teachers are getting a chance to observe their lessons and look at their planning and assessment) • Raise awareness of emotional wellbeing for both staff and pupils. • Train new playground leaders in upper KS2 (new cohort have new leaders) • Aim to achieve Platinum mark in school games mark (working towards) • Develop skills of lunchtime supervisors to create 'active

zones' which will promote an active lifestyle,

- Install forest school activities within our curriculum?

Long-Term Vision for Physical Education

At St Luke's we believe that Physical activity not only improves health, reduces stress and improves concentration, but also promotes correct physical growth and development.

We have found and research shows that sport helps children get fit, develop skills, make friends and learn to manage emotional highs and lows. It Helps children to be a good sport by being a good role model, encouraging a positive attitude and showing interest. We focus on effort, participation and fun, rather than on winning and losing, however when focusing on those things then winning normally comes with it. If children don't want to play sport, they have many other options for physical activity.

Our Vision:

P.E curriculum will look like:

- Two hours of high quality p.e lessons each week.
- We hope to encourage all children to love sport
- Staff that are teaching p.e are teaching consistently at good/ outstanding level.
- Staff are confident and showing good knowledge and skills of the p.e subject they are teaching.
- Where staff are not as experienced or are lacking knowledge CPD will be provided to upskill staff where needed.
- The curriculum provided will exceed the national curriculum standards.
- The curriculum will be varied and provide progression.
- Assessment will show pupils progress and or any weaknesses and provide scope for all children to improve.
- Struggling pupils will be picked up on and supported and more able pupils will be extended in their learning.

Health of pupils/ local community:

- Staff, children and carers aware of health and safety aspects in p.e and school sport.
- Implementing the government 30/30 active children scheme. 30 minutes of activity in school and 30 minutes out of school.
- Children taught elements of health and safety in curriculum lessons.
- Children and the local community are provided with sporting opportunities and encouraged to make healthy lifestyles.

Extra-curricular provision:

- Range of level 0 and level 1 competitions are provided with in the school.
- Competitive sports at level 2 and 3 competitions will be provided.
- Clubs based around sport and active lifestyles will be provided.
- Opportunities given to all children.

Outcomes all pupils when leaving school:

- Children will have good skills at a range of sport.
- We will meet the 75% requirement of ks2 swimming and more.
- Children understanding the importance of sport and healthy life styles.
- All children will leave with positive memories of sport and p.e.

Links to wider community:

- Good links with local clubs and teams.
- Children will be sign posted to new sports and opportunities.
- Physical activity playing a key role in community events.

Links to whole school improvement:

- Support teaching and learning in other subjects through active learning.
- School behaviour and attainment goes up due to healthy lifestyles.
- Children take the positive attitudes and characteristics developed from sport and use them in their everyday lives.

Money spent or ring fenced	Reasoning (Key priorities)
£125 (11.9.20)	Archery KS1 Staff training on outdoor ed. (see key priority 5.0 on action plan)
£19.98 £6.66 £33.44 (30.11.20)	Skipping ropes Outdoor play games Power shot goal posts Changed p.e curriculum to suit sport guidelines and increasing safety.
£124 £179 £59 £119 £2.75 £53 £6.50 £12 £22 £244.50 (6.5.21)	Dodgeballs Football goals KS1 Handballs Hurdles Pump needles Tennis balls P and p Pump Swimming noodles Junior Hurdles Changed p.e curriculum to suit sport guidelines and increasing safety.
£132.90 (21.8.21)	Footballs Changed p.e curriculum to suit sport guidelines and increasing safety + after school clubs.
£3074.36	Swimming services
£1470	Cross curricular orienteering (see key priority 5.0 on action plan)
£220 (12.7.21)	Neil Gilson rowing coach

£25 £25 (21.6.21)	Plants for forest school activities.
£195 (21.6.21)	Laura Pritchard (Year 5 support)
£2500 (ring fenced)	Outdoor education forest school training for 2 members of staff (See key priority 6.0 on action plan)
£13,748	P.E lead funding (See all key priorities on action plan)
£1700	Endon high school link (see key priority 2.0 on action plan)
£300	Burslem association (see key priority 2.0 on action plan)

Swimming

During the academic year of 2020-2021, due to the covid-19 situation we were unable to take pupils swimming from March onwards and were unable to collect the data for year 6 Swimming from 2019/2020. However, we made swimming an area of priority to ensure that we caught pupils up with provision as best as possible. A swimming pool and swimming coaches were bought to the school for 2 weeks, allowing year 3 and 4 swimming everyday as well as all other year groups getting to take part in at least one lesson and KS2 swimming gala. This protocol will continue for the year 2021-2022 due to the success.

Meeting national curriculum requirements for swimming and water safety (2020-2021 cohort)	Please complete all of the below:
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year?	100%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	93.75% 30 children
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	