

'Helping Lights Shine for All' Luke 11:3

Remote Learning Plan January 2021 – St Luke's CE Academy, Endon

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

What is Blended Learning?

Blended Learning is a two-way process of teaching. The first is using face to face interaction to educate (in school) whilst the second is through electronic platforms to educate online (remote learning). The model is used to maximise the educational impact on children and young people, in and out of the classroom.

Whilst many of us are now familiar with the concept of working from home, it will be important to consider (as children and young people return back to a regular school environment) what the 'new norm' might look like. Blended Learning is one approach that should be considered. Blended learning allows for both school-based and remote learning environments to work hand in hand, helping children and young people achieve. This will ensure that any local or national lockdowns of school premises in the future will be met with effective response.

Why Blended Learning is Important

With the possibility of future local or national lockdowns, the continuity of education will remain a high priority. Having already experienced an impactful transition process into remote learning, schools will be well aware of what to expect when it comes to responsive action. Whether you found enormous strength in your strategy or encountered noticeable problems, now is the time to prepare for the next lockdown and build on the positive experiences of blended learning that you have encountered. "While our aim is to have all pupils back at school in the autumn, every school will also need to plan for the possibility of a local lockdown and how they will ensure continuity of education." The Department for Education

Remote Learning calls for a lot of change in how we might need to handle the day to day routine. With new restrictions in place and with so many new things to consider, many important factors may have flown under the radar. Safeguarding in particular is an important issue raised when we began using online platforms for virtual learning. Making sure we have the right policy and procedures in place to keep everyone safe. Ensuring technology is suitable and educational expectations met.

Blended Learning as a strategy will encourage better use of policy and practice to ensure safeguards are met whilst actively reviewing and responding to new changes and codes of practice towards learning on and offline.

We aim to teach the same curriculum remotely as we do in school, offering 4 hours learning per day.

Leadership

Mrs Danylyk (Headteacher) has leadership responsibility for blended learning to ensure consistency in the implementation of policies and procedures including those related to safeguarding.

Process and procedure for a lockdown (whether that be a class bubble, whole school or local lockdown)

There will be an expectation that all children participate in blended learning, unless the school is notified otherwise.

In the event of a lockdown or for a class that is required to self-isolate due to a positive case within their bubble pupils will receive:

- A daily check in with their teacher via Class Dojo. This will include: modelling for the Maths or English concept that the children will be covering, modelling of where to locate all the information required for that day and a chance to ask questions of the teacher regarding their learning.
- Daily lessons for maths and English which are pre-recorded using the screencast-o-matic app.
- A weekly grammar lesson to support the genre of writing that will be delivered during that week. For example, if children are writing a diary entry, then a grammar lesson on past tense would be taught.
- A daily fluency lesson to support the focus of learning for that week.
- Weekly work set for children to work through at their own pace. This will include: spellings / phonics activities, arithmetic / fluency activities, reading expectations and Topic learning. During the check in sessions, teachers will go through the expectations and also answer children's questions regarding any issues.
- Additionally, some children may be invited to a focus group session for reading, writing or maths during the day where they have more support from the teacher.
- Any work that the children want / have to send in can be done via their Class Dojo page, where they all are allocated a portfolio.
- Teachers will give feedback and next steps to children working from home.
- A weekly phone call from a member of staff as a well-being check in.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If children are self-isolating they will be sent a paper pack of work, which will contain age appropriate work for ten days. They will still have direct contact with the class teacher through class Dojo.

What if it is the Teacher of the class that is a confirmed Covid-19 case?

If it is the teacher from the bubble that is a confirmed Covid-19 case then clearly, the teacher will not be expected to deliver daily lessons (as they wouldn't if they were ill 'normally'). In this case, learning would be set on the school website or via a paper learning pack for the children, but they would not receive face-to-face sessions. Children would still receive a weekly phone call from the TA within the class who would also be able to support with queries about any work set.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We are able to lend laptops or tablets to pupils, parents can liaise with the Headteacher or school office to find out more information
- Devices will be internet ready to enable children to work from home.
- Where pupils cannot print off work, the school will provide these and they are collectable on a weekly basis from the school office.
- Where pupils do not have online access, school will ensure that this is given so that work can be uploaded to their portfolio.