

Year 2

Subject: Shelter & Environment

Topic/Core Question:
What good came from the Great Fire of London?

Learning Stimuli: Ford Green Hall

Helping Lights Shine for All

The children will learn about the lives of people, their homes and buildings in London at the time of the Great Fire. They will consider what life would have been like in contrast to today. They will learn about how and why things changed after the fire, with a focus on the impact this has had on our lives today. The children will also reflect on what was lost in the fire and was important to save, thinking about the choices people have to face when confronted with a danger or a disaster.

As global citizens and change-makers (History, Geography, RE & P4C):

We will ask and answer questions, choosing and using parts of stories and other sources to learn about the impact of the significant event of the Great Fire of London. We will be using evidence to understand the consequences of the fire, the changes that came following the fire and how this has impacted our lives today. We will be reflecting on what was lost and saved in the fire and the choices that people have to face when confronted with disaster.

As scientists and problem-solvers (Science, DT, Computing & P4C):

We will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. We will be investigating how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. We will be investigating a range of vehicles before designing, making and evaluating our own eye catching, moving vehicles. We will also be learning about our 'digital trail' and thinking critically about what kinds of information is safe to leave behind.

As communicators & collaborators: (Art, Music, & P4C)

We will be exploring the famous piece, 'London's Burning'. Using our voices, we will be learning how to sing in a round. We will be exploring the use of percussion to play in time to a piece of music and we will be learning how to play the song on a glockenspiel. This accumulation of skills will be pulled together to create a very powerful performance of this classic piece thought to be based on the Great Fire in 1666.

