

Year 3

Theme: Shelter and Environment

Topic/Core Question:

Homes, houses and communities through the ages- what are the differences and similarities from today?

Learning Stimuli: Chasewater Trip

Helping Lights Shine for All

The children will learn about prehistoric history- stone age, bronze age and iron age. As a class we will be exploring how people used to live through the ages and then making comparisons with how we live today. Children will be covering the different homes, different survival strategies and different communities people lived in.

As global citizens and change-makers (History, Geography, RE & P4C): We will be exploring all about the stone age, bronze age and iron age in history. In geography we will be looking at the location of where people decided to live and why this decision was crucial for their survival. In Philosophy for children, we will be discussing different themes each week where children will be learning how to question, be involved in meaningful discussions and develop the values we uphold in our school. In RE, the children will be looking at different festivals of light and why different religions value these festivals.

As scientists and problem-solvers (Science, Maths and Computing): In science we will be learning all about rocks and soils. This will include several experiments and investigation into how different types of rocks and soils have different properties. In computing children will be learning all about coding and using the computers to develop their understanding of coding. In maths we will be digging deeper into addition and subtraction where children will be building up to adding 3-digit numbers to 3-digit numbers.

As communicators & collaborators (Literacy, Art, Music & MFL): In literacy we will be reading Stig of the dump and then developing our story, letter and instruction writing. In art children will be creating their own cave art linking to our topic using a variety of techniques. This half term children will be experiencing a French day where a variety of different activities will be provided in a carousel between classrooms. In Music children will be learning songs for Christingle.