

Year 6

Theme: **Water**

Topic/Core Question:  
Water – Droughts, floods & tsunamis – natural disasters?

Learning Stimuli: visit from Severn Trent Water

**Helping Lights Shine for All**

The children will learn about the causes and locations of natural disasters around the world. They will consider why the impact of these natural phenomena generally most greatly impact on the poor and explore to what extent these disasters are natural.

**As global citizens and change-makers (History, Geography, RE & P4C):**

We will ask and answer questions, choosing and using parts of stories and other sources to learn about the life of Grace Darling and the impact her life had on coastal life. We will use world maps, atlases and globes to identify and locate the five oceans of the world and discover about marine life using vocabulary such as beach, cliff, coast, sea, ocean, river, port and harbour

**As scientists and problem-solvers (Science, DT& Computing):**

We will explore and answer questions about animals that live in and around these habitats. We will learn how to take care of these animals and keep them safe. We will become familiar with the common names of some fish, amphibians, reptiles, birds and mammals that live in and around our ponds, rivers and oceans. Working scientifically we will use observations to compare and contrast animals at first hand or through videos and photographs, describing how we identify and group them including grouping these animals according to what they eat.

**As communicators & collaborators: ( Literacy, Maths, Art, Music):**

We will look at the work of F. S. Lowther as inspiration to design our own water colour paintings, focusing on techniques in using colour, pattern, texture, line, shape, form and space. We will use technology purposefully to create, organise, store, manipulate and retrieve digital content. As well as using our voices expressively to sing sea shanties.