

St LUKE'S CE ACADEMY CATCH UP FUNDING PLAN 2020-2021

CHAIR OF LOCAL ACADEMY COUNCIL: MRS SUE GIBBONS

HEAD TEACHER: MRS NICOLA DANYLYK



Staffordshire University Academy Trust (SUAT)

Vision and Values

Staffordshire University Academies Trust has set itself four core objectives in order to equip our pupils with outcomes and real life skills that prepare them for the digital world whilst giving them the resilience to adapt to their circumstances and lived experiences:

- **S**upport our academies, staff and pupils in their journey to sustained outstanding performance through partnership, support and collaboration at all levels of the organisation.
- **U**nderstand our communities in order to further improve our ability to raise aspirations and to inspire staff and pupils to maximise their full potential.
- **A**spire to a sustainable future for our academies so that outstanding achievement and progress can be secured for future generations of pupils.
- **T**rain, and support the wellbeing of, all staff so that they can be inspirational leaders and outstanding practitioners.

Our **mission** is to enable our children, young people and their families to report that Staffordshire is a great place to live, play, learn and achieve in; a place where they feel safe and can lead healthy lives and a place that offers them a successful future.

Our **vision** is to achieve better outcomes for all of our children and young people by providing an outstanding set of inclusive and aspirational learning experiences. We will realise this by:

- Raising standards of pupil progress and attainment by focussing on the core business of learning and teaching and by providing learning opportunities and varied experiences for our pupils.
- Delivering a knowledge and skills based curriculum that is tailored to individual learning needs.
- Promoting the spiritual, moral, social, emotional and cultural development of every learner.
- Working together to maximise the power of mutual collaboration and support.
- Sharing resources, staff, areas of expertise and facilities to achieve economies of scale.
- Creating highly effective leadership at all levels and seeking to pool strategic capacity.
- Constantly developing our ability to support the wellbeing of all staff and pupils.



St Luke's CE Academy, Endon

Mission statement As a voluntary-controlled church school, we strive to ensure the best possible learning journey for children in our care; encouraging the development of values and attitudes, skills and knowledge, that will 'release the potential' in each individual, for the benefit of others, in an ever changing world.

Government guidance for funding: Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to implement their catch-up plans effectively, EEF has published the school planning guide: 2020 to 2021. This will provide further guidance on how schools should implement catch-up strategies when they return in September and supporting case studies to highlight effective practice.

Although you'll receive funding on a per pupil basis, you should use the sum available to you as a single total to prioritise support. There are no specific requirements for who to spend it on.

Aims of catch up funding

- 1) To support pupils to catch up for lost learning so pupils can meet the curriculum requirements for the academic year.
- 2) To support pupils with the reintegration back into school and learning.
- 3) To narrow any gaps in learning within all groups.
- 4) To support and improve the wellbeing of pupils following the COVID lock down.

| | |
|-----------------------------|---------------|
| Total Pupil Numbers | 209 |
| Amount per pupil | £80 per pupil |
| Total COVID catch up budget | £16720 |

Aim: To support all pupils to close gaps, resulting from lost learning, in order to meet year group appropriate curriculum objectives

| Focus | Link to EEF Guidance | Action | Success Criteria | Expenditure |
|---|-----------------------------|---|--|---|
| Targeted support for maths year group specific objectives | Targeted support | Purchase of ICT equipment to Target maths skills | Improvement in standardised scores 60% of pupils make better than expected progress based on baselines | £5060 + £997 (storing) + Configuration costs including licences. |
| | | online maths tools purchased inc Mathletics, White Rose, Classroom Secrets | Staff are able to use the tools effectively to catch up on lost learning by July 2021 | £1100 |
| | | to implement outdoor orienteering in order to plug maths gaps orienteering programme purchased , staff to be trained and implemented in KS2 Feb 2021) | Each children to access 3xweek. gaps are plugged wellbieng is supported through outdoor learning of maths skills | £1470 |

| | | | | |
|---|-------------------------|---|--|--|
| <p>One to one and small group tuition</p> | <p>Targeted Support</p> | <p>Focus to be on phonics (reading), spelling and maths, closing gaps identified following rigorous assessment in Autumn 1 half term</p> <p>Autumn Term Teacher appointed to boost children's gaps identified by baseline tests and to support wellbeing in small group interventions- (y1,2,6)</p> | <p>Gaps in phonic knowledge closed and pupils are on age related phase by July 2020</p> <p>Aspirational target of 90% pass rate for current Y2 phonics screening achieved.</p> <p>Above national 86% achieved for Y1 phonics screening.</p> <p>% Increase in standardised scores</p> <p>classes to make minimum 1 point progress on internal tracker</p> | |
|---|-------------------------|---|--|--|

| | | | | |
|-------------------------|------------------|---|--|--|
| Intervention programmes | Targeted Support | <p>Purchase of dandelion phonics books to be used in conjunction with phonics catch up curriculum and based on Autumn term assessments</p> <p>Embed immersive literacy approach through staff engagement and training</p> | <p>To be at age related phonics phase by July 2020</p> <p>80% of children with 100+ standardised score, 35% with 110+ in reading.</p> <p>% Increase in standardised scores</p> <p>classes to make minimum 1 point progress on internal tracker</p> <p>improvement in writing skills and enjoyment in the subject 80% age related +</p> | <p>£1731 dandelion books</p> <p>£3000</p> <p>£2500</p> |
| Emotional support | Targeted Support | <p>To train a lead teacher in ELSA</p> <p>Support from Amy Hatfield (well-being officer)</p> | <p>To work with identified children to ensure that they are ready to learn and flourish in school</p> <p>% attendance higher than national average</p> | £800 |

