



MISSION STATEMENT

As a church school within Staffordshire University Academies Trust, we strive to ensure the best possible learning journey for children in our care; encouraging the development of values and attitudes, skills and knowledge, that will 'release the potential' in each individual, for the benefit of others, in an ever changing world.

As a school community of children, parents and staff, we aspire to our actions and attitudes being underpinned by 'The 5Bs of Great Learning' (attitudes):

- Be Honest
- Be Considerate
- Be Positive
- Be Determined
- Be the Best You Can Be

Our school is committed to working with parents and parish in an atmosphere of care, courtesy and concern. This is extended to all members, through an atmosphere of mutual trust and respect. As partners in the education of our young people we will achieve this by the following agreement:

The school will:

- Provide a high quality education within a broad and balanced curriculum.
- Promote an atmosphere where all individuals are valued and are encouraged to be the best they can be
- Work to develop your child/ren, from their individual starting points, who are:
 - **Successful learners**, who are empowered to make informed choices about their own learning; who are prepared to take risks and give every element of learning the best of their efforts; finding enjoyment in what they do, with high aspirations and expectations, for and of themselves
 - **Engaged thinkers**, who can think creatively and critically, seeing 'the other perspective' and are able to help find solutions to problems they encounter; maturing into active participants rather than passive recipients
 - **Community builders**, who listen to those around them, work collaboratively for the common good and consistently see the best in others and seek to draw it out; recognising, accepting and celebrating differences as appropriate
 - **Clear communicators**, who are literate and numerate in all contexts and able to utilise modern technologies; able to generate, organise and evaluate their ideas, in order to make themselves understood, whilst allowing the space and time to consider the views of others
 - **Outward looking leaders**, who value others, contribute as global citizens to the environmental and social issues of the day; developing and sharing their unique gifts and talents with others, freely and compassionately; acting as role models to all around them

The family will:

- Be committed to support the school's Mission Statement, ethos and values
- Ensure that each child arrives for school, and is collected after school, on time
- Be committed in ensuring that your child achieves a high level of attendance and not take children out of school during term time
- Be committed in supporting the school with its uniform, homework and behaviour policies
- Show commitment to your child's education by attending open evenings, assemblies and other school events
- Be committed in promoting a community of mutual courtesy and respect. In light of the growing use of social media, parents are also directed to the school Social Media Policy – section D (as highlighted below)
- *Parents and carers will be made aware of their responsibilities regarding their use of social networking. Methods of school communication include the prospectus, the website, newsletters, letters, texts, App and verbal discussion.*
- *i. Parents are not expected to post pictures of pupils other than their own children on social networking sites.*
- *ii. Parents should make complaints through official school channels rather than posting them on social networking sites.*
- *iii. Parents should not post malicious or fictitious comments on social networking sites about any member of the school community.*
- *iv. Parents are discouraged from creating social media accounts which appear to be associated with the school i.e. class group pages on Facebook, as these can become a source of inadvertent mis-information or forum for raising issues that should be dealt with within the guidance highlighted in the Code of Conduct & Communications policy*

The Governors have agreed that all parents holding a place at this school should be asked to sign below to signify that they understand and accept the constitution of the school and the partnership agreement as set out above.

Child's name:

Signed: (Chair of Governors)

Signed: (Parents)

Signed: (Headteacher) Phil Wright

Date:

Helping Lights Shine For All