

Grammar and sentence type overview – Year 4 Autumn Term

Writing opportunity	Sentence type covered (school policy)	Grammar and language (new curriculum)
Egyptian Cinderella, by Shirley Climo: Informal letters	2A	noun phrases expanded by the addition of modifying adjectives and nouns (e.g. the teacher expanded to: the strict maths teacher with curly hair)
	connective openers - as well as, since, when, if, after conjunctions - including when, if, because, although	extend the range of sentences with more than one clause (conjunctions)
Ancient Egypt: Non-chronological report	2A	choose nouns or pronouns appropriate for clarity and cohesion and to avoid repetition
	-ly openers	using adverbs Using fronted adverbials Using commas after fronted adverbials
	Conjunctions: including when, if, because, although	extend the range of sentences with more than one clause (conjunctions)
Egyptian poetry: Creating Images (Poetry)	2A	noun phrases expanded by the addition of modifying adjectives and nouns (e.g. the teacher expanded to: the strict maths teacher with curly hair)
	similes	
The Iron Man by Ted Hughes Play scripts	-ly words	using adverbs
		Use prepositional phrases
The Iron Man by Ted Hughes Story	-ed openers	Using commas after fronted adverbials
	Conjunctions: including when, if, because, although	extend the range of sentences with more than one clause (conjunctions)