

Year 1

Theme: **Water**

Topic/Core Question:

Learning Stimuli:

Antarctica- How do living things survive?

Helping Lights Shine for All

The children will learn about the different animal groups and the food they eat. They will consider how animals survive in Antarctica and how animals differ from each other.

As global citizens and change-makers (History, Geography, RE & P4C):

Using world maps, atlases and globes, we will identify the United Kingdom and its countries. We will name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas. We will refer to: key physical and human features. using vocabulary such as beach, cliff, coast, sea, ocean, river, port and harbour. We will be exploring the Christian belief of creation, asking and answering questions about the current issues impacting coastlines, to what extent it is our responsibility to protect this environment and how we can make a difference.

As scientists and problem-solvers (Science, DT& Computing):

We will become familiar with the features of fish, amphibians, reptiles, birds and mammals. We will identify the differences between herbivores, carnivores and omnivores. Working scientifically, we will use observations to compare and contrast animals that live in Antarctica and learn how their features help them to survive in extreme weather conditions.

As communicators & collaborators: (Literacy, Maths, Art, Music):

We will be exploring art work from Nerys Levy. We will be replicating her work by using a variety of tools including, pencils, pastels, chalk and dry media. We will be creating a sketch book to gather artwork and begin to explore the use of line, shape and colour. We will also be mixing secondary colours and shades using different types of paint.