

**St. Luke's CE Primary School**  
**Physical Education Action Plan Sept 2017 – Aug 2018**

<p><b>Key Priorities:</b></p> <ol style="list-style-type: none"> <li>1. To embed positive attitudes towards healthy lifestyles, sport and competition</li> <li>2. To develop sports leadership, within school events and external competitions</li> <li>3. To address the needs of learners at all levels of experience, including new starters to sport and Gifted and Talented</li> </ol>	<p><b>Desired Outcomes:</b></p> <ul style="list-style-type: none"> <li>• Children will understand and engage in activities which promote healthy lifestyles</li> <li>• Children will actively engage in sport as a way of developing social and emotion resilience and leadership</li> <li>• Children will experience a wide range of sports at varying levels</li> <li>• Children will be linked to local sports groups and facilities</li> </ul>
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<b>Key Priority One:</b> To embed positive attitudes towards healthy lifestyles, sport and competition				
Action	Timescale	Resources & Personnel	Monitoring - Personnel/Systems	Observable Impact
<p><b>1.2</b> Employ sports coach dedicated to extra-curricular provision &amp; L2 competitions</p>	Sept 2017	PW & JS £4000 (see 3.1) £250	Monitor registers half termly (PW & JS)	<p><b>April 2018:</b> 50% of KS2 and 40% of KS1 children have engaged in extra-curricular sport</p> <p><b>July 2018:</b> 30% of KS2 children have represented the school at a L2 sports competition</p>
<p><b>1.3</b> Provide House Sports programme</p>	Sept 2017	PW & JS	Pupil evaluation forms (termly)	<p><b>Sept 2017</b> House Sports Programme complete – aligned to curriculum provision</p> <p><b>June 2018:</b> All children will have engaged in L1 competition</p>
<p><b>1.4</b> Link with Endon High School Sports Leaders to support running of House Sports programme</p>	Sept 2017	PW & CM £1500 (see 3.4)	Termly meetings with EHS SCo	<p><b>Sept 2017</b> Arrangements agreed with EHS SCo</p> <p><b>Nov 2017</b> Sports leaders coached house teams and supported house captains in decision making</p>

<p><b>1.5</b> Improve tag-rugby equipment to encourage engagement in local inter-school competitions</p>	<p>Nov 2017</p>	<p>£300</p>	<p>Monitor registers half termly (PW &amp; JS)</p>	<p><b>Sept 2017</b> Following audit, tag-rugby equipment, equipment procured <b>Nov 2017</b> Curriculum provision for tag-rugby begins <b>Jan 2018</b> Level 2 competitions entered</p>
<p><b>1.6</b> Encourage independent physical activity</p>	<p>March 2018</p>	<p>£2000</p>	<p>Learning Forum review (termly)</p>	<p><b>Jan 2018</b> Learning Forum to discuss active lifestyles <b>Feb 2018</b> School Council audit &amp; procure 'Golden Mile' provision <b>March 2018</b> Review use of 'Golden Mile'</p>

<p><b>Key Priority Two:</b> To develop sports leadership, within school events and external competitions</p>				
<p><b>2.1</b> Maintain 'Sports Crew' leadership group</p>	<p>Oct 2017</p>	<p>PW &amp; JS</p>	<p>Pupil evaluation forms (termly)</p>	<p><b>Oct 2017:</b> Sports Crew elected and action list completed <b>Nov 2017</b> Sports Crew have planned first event in conjunction with JS (linked to maths) <b>June 2018</b> Sports Crew will understand the check list for organising events</p>
<p><b>2.2</b> Coach captains to take decisions, encourage and motivate</p>	<p>Sept 2017 on-going</p>	<p>PW &amp; JS</p>	<p>Pupil evaluation forms (termly)  Learning Walks</p>	<p><b>Nov 2017:</b> Sports Leaders work alongside captains to model key leadership characteristics <b>March 2018</b> House captains try to demonstrate key leadership characteristics and are aware of how to improve <b>June 2018</b> Captains are confident leading their teams</p>

<b>Key Priority Three:</b> To address the needs of learners at all levels of experience, including new starters to sport and Gifted and Talented				
<b>3.1</b> Provide clubs for different ages and levels of experience	Sept 2017	PW & JS (£4,000)	Monitor registers half termly (PW & JS)	<b>April 2018:</b> 50% of KS2 and 40% of KS1 children have engaged in extra-curricular sport <b>July 2018:</b> 30% of KS2 children have represented the school at a L2 sports competition
<b>3.2</b> Further develop peer coaching during curriculum PE sessions	Sept 2017 on going	PW & JS	Staff CPD feedback/course evaluation  Learning Walks	<b>Nov 2017:</b> CPD programme devised with ASM with focus on developing peer coaching <b>Feb 2017:</b> Learning Walks demonstrate practice embedding <b>June 2017:</b> Peer coaching embedded as a core principle of PE teaching
<b>3.3</b> Establish list and links between school and local sports teams	Oct 2017 ongoing	JS	List of signposted children	<b>Oct 2017:</b> Contact details are located and displayed. Parents are signposted as talent is spotted or parents request
<b>3.4</b> Work in partnership with Endon High to create access to G&T provision	Sept 2017 ongoing	PW & CM £1500	Pupil evaluation	<b>Sept 2017:</b> Dates and opportunities discussed and agreed <b>Jan 2018</b> G&T have accessed higher level coaching opportunity and competition

<b>Key Priority Four:</b> To develop outdoor education provision within school				
<b>4.1</b> Determine training needs for a dedicated outdoor education staff member	March 2018	PW, SE & JS	Staff & Pupil evaluation (Learning Forum)	<b>March 2018</b> Audit training needs and opportunities for outdoor education within the school grounds

<b>4.2</b> Determine equipment and storage needs for Outdoor Edn provision	March 2018	PW, SE, TM & JS	Pupil evaluation forms (termly)  Learning Walks	<b>March 2018</b> Equipment & storage priced and planned
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