

St Luke's CE Academy

2020-2021

**Analysis of Pupil Premium Progress and Attainment
(including an adapted Ofsted Toolkit for Pupil Premium)**

At St Luke's CE Academy:

- We ensure that teaching and learning opportunities meet the needs of all of the children
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of the socially disadvantaged children are adequately assessed and addressed
- In making provision for socially disadvantaged groups, we recognise that not all children who receive Pupil Premium Grant (PPG) will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged qualify for Free School Meals (FSM).
- We reserve the right to allocate PPG funding to support any child or groups of children, the school has legitimately identified as being disadvantaged.
- PPG funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving PPG will be in receipt of pupil premium interventions at one time.

Provision at St Luke's includes:

- Additional teaching and learning opportunities provided through trained teaching assistants or external agencies for maths and literacy
- Acquiring effective materials aimed at supporting learning, particularly in maths and reading
- Nurture support
- Opportunities to learn a musical instrument
- Covering the costs of residential trips, educational visits and visitors
- PE kit and resources as needed
- Access to Mathletics to support learning at home

Number of pupils for which pupil premium grant (PPG) is received	7 (Current academic year)
Total number of pupils on roll	209
Amount PPG received per child	£1,320
Total amount of PPG to be received in academic year 2018-19	£9,240(Over the current financial year) + £2,300 (LAC PP) = £11,540

**Objectives of PPG spending:
(in addition to the core principles at St Luke's CE Academy)**

- For all children in receipt of PPG funding to be at least Age-stage CONFIDENT or Learning-stage CONFIDENT
- Remove barriers to learning related to social, emotional and academic needs
- For all children to be included and have access to learning which embeds, extends and enriches their learning experiences
- Nurture the talents and interests of all children to create additional opportunities for success

Record of PPG spending by item/project 2018-19

Item/project	Cost	Outcome
Teaching assistant - bespoke reading or maths program	£8,500	All children make at least expected progress in reading and maths
Mathletics	£800	Profile and access to number fluency resources in maths is raised
Enrichment Residential trips, educational visits and visitors, music lessons	£500	Access provided to wider learning experiences, and the social and emotional barriers to learning are addressed.
FAST Club provision	£1740	Children start the day with a healthy breakfast and are therefore ready for learning. It also enables children to engage socially with their peers.

Overall Progress Analysis for children in receipt of PPG throughout the school

	Below expected progress	Expected progress	Above expected progress	Total of Expected and Above
Reading	2 (20%)	3 (30%)	5 (50%)	8 (80%)
Writing	1 (10%)	4 (40%)	5 (50%)	9 (90%)
Maths	1 (10%)	4 (40%)	5 (50%)	9 (90%)

Overall Progress Analysis for children in receipt of PPG throughout the school (not including SEN/D)

	Below expected progress	Expected progress	Above expected progress	Total of Expected and Above
Reading	1 (12.5%)	3 (37.5%)	4 (50%)	7 (87.5%)
Writing	1 (12.5%)	3 (37.5%)	4 (50%)	7 (87.5%)
Maths	1 (12.5%)	4 (50%)	3 (37.5%)	7 (87.5%)

Overall Attainment Analysis for children in receipt of PPG throughout the school

	Progressing	Confident	Mastered	C or M
Reading	2 (20%)	7 (70%)	1 (10%)	8 (80%)
Writing	4 (40%)	6 (60%)	0	6 (60%)
Maths	3 (30%)	7 (70%)	0	7 (70%)

Overall Attainment Analysis for children in receipt of PPG throughout the school (not including SEN/D)

	Progressing	Confident	Mastered	C or M
Reading	1 (12.5%)	6 (75%)	1 (12.5%)	7 (87.5%)
Writing	2 (25%)	6 (75%)	0	6 (75%)
Maths	2 (25%)	6 (75%)	0	6 (75%)

School Development Plan Targets – statements taken from 2018-2019 plan

Objective One: Continue to improve pupil progress and attainment in mathematics, spelling & reading

Success criteria:

All children benefitting from Pupil Premium funding will make at least expected progress from starting point

Objective Two: Continue to embed assessment and moderation processes to support Learning Without Levels

Success criteria:

Teachers and teaching assistants are effectively deployed to support all learners

Moderation processes are robust and collaborative

Pupil progress is monitored and effective support and challenge is provided for all

Targets for progress and attainment are met

The gap in attainment between PP & non-PP, EAL & non-EAL children is diminished