

Helping Lights Shine for All

St. Luke's CE Academy Physical Education Action Plan April 2020 – July 2021

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> All teaching staff have received tailored CPD to support their highlighted area for development Levels of participation have been increased both in terms of time and number of pupils Increased success in both L2 & L3 competitions Range of sports available has increased Achieved Schools Games Mark - GOLD 	<ul style="list-style-type: none"> Develop increased links with local sports clubs Continue to engage a high proportion of girls & SEN in extra curricula activity Continue to develop range of sports available Continue to support staff in a whole school approach to PE sessions – use of peer coaching and balance of skills, drills and game Continue to support the role and range of engagement for Sports Crew

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93.75% 30 children
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90.6% 29 children
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	0

Key Priorities:	Desired Outcomes:
<ol style="list-style-type: none"> Returning all children to school sport safely. To embed positive attitudes towards healthy lifestyles, sport and engaging all pupils in physical activity in line with guidelines (30/30 scheme) To develop sports leadership, within school events and engaging children in competitive sports. To address the needs of learners at all levels of experience, including new starters to sport and Gifted and Talented To continue development of outdoor education provision within school. Increase staff confidence, knowledge and skills in teaching p.e and sport. 	<ul style="list-style-type: none"> All children will happily return to taking part in sport safely at school. All children will understand and engage in activities which promote healthy lifestyles in line with government guidelines. All children will actively engage in sport as a way of developing social and emotion resilience and leadership. All children will experience a wide range of sports at varying levels All children will be linked to local sports groups and facilities

What does God require of you? Act justly, love mercy & walk humbly with your God!

This document is to work in conjunction with the school's sport funding spending and will be continuously updated along with it.

Key Priority One: Returning all children to school sport safely.				
Action	Timescale	Resources and personnel	Monitoring - Personnel/Systems	Observable Impact
1.1 Changed p.e curriculum to suit sport guidelines and increasing safety.	July 2020- September 2020	J Stokes	Continue to risk assess sports and review half termly.	Children returning to p.e safely.
1.2 After school clubs changing to accommodate staying in bubbles.	November 2020	A Elkin and N Danylyk	Monitor registers on a half termly basis.	Clubs running from 2 nd November. Children taking part in after school provision.
1.3 Updated school vision for sport to take into consideration of guidelines and ever changing situation.	September 2020	J Stokes	Review with senior leadership.	Providing the best possible sporting opportunities for children at this time. Children taking part in lessons. Assessing children's performance.

Key Priority two: To embed positive attitudes towards healthy lifestyles, sport and engaging all pupils in physical activity in line with guidelines (30/30 scheme)

Action	Timescale	Resources & Personnel	Monitoring - Personnel/Systems	Observable Impact
<p>2.1 Employ sports coach dedicated to extra-curricular provision, L2 & L3 competitions</p>	April 2020 and on-going	AE & JS £13,748 (see 4.1) £500 (nec. L3 transport)	Monitor registers half termly (AE & JS)	<p>Throughout 2020/21: 50% of KS2 and 40% of KS1 children have engaged in extra-curricular sport</p> <p>Throughout 2020/21: 30% of KS2 children have represented the school at a L2 sports competition</p> <p>Throughout 2020/21: 50% of girls have engaged in extra-curricular sports 100% of SEND/PP children have engaged in extra-curricular sports</p>
<p>2.2 Continue to provide House Sports programme</p>	April 2020 and on-going	AE & JS	Pupil evaluation forms (termly)	<p>2020: House Sports Programme planned – aligned to curriculum provision</p> <p>2020: KS2 will have engaged in L1 competitions lead by EHS (Virtual)</p> <p>2020: All children will have engaged in L1 competition lead by EHS</p>
<p>2.3 Link with Endon High School Sports Leaders to support running of House Sports programme & L1 access</p>	Sept 2020	JS & ES £1700 (see 4.4)	Termly meetings with EHS SSCo	<p>Sept 2020: Arrangements agreed with EHS SSCo</p> <p>2020: Sports leaders coached house teams and supported house captains in decision making (P.E lessons)</p> <p>2020: All children have engaged in activities lead by Endon High School Sports leaders and House captains. (Virtual)</p> <p>November 2020: Introduce rowing to year 5</p>
<p>2.4 Maintain links with Burslem Sports Association & Staffs Moorlands SSCo to support L2 access and any virtual sporting competitions.</p>	Sept 2020	JS & JD £300	Termly meetings with BSA committee	<p>Sept 2019: Sporting events confirmed for 2019/20 with BSA & SM SSCo (Virtual)</p>

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Key Priority Three: To develop sports leadership, within school events and engaging children in competitive sports.				
3.1 Maintain 'Sports Crew' leadership group	Sep 2020	JD & JS	Pupil evaluation forms (termly)	<p>Sep 2020: Sports Crew elected and action list completed</p> <p>2020: Sports Crew have planned first event in conjunction with JS (House competitions)</p> <p>2020: Sports Crew will understand the check list for organising events</p> <p>2020: Children helping with CPD of school sports.</p>
3.2 Coach captains to take decisions, encourage and motivate	2020 on-going	JD & JS	<p>Pupil evaluation forms (termly)</p> <p>Learning Walks</p>	<p>2020: Sports Leaders work alongside captains to model key leadership characteristics</p> <p>2020: House captains try to demonstrate key leadership characteristics and are aware of how to improve</p> <p>2020: Captains are confident leading their teams</p>
3.3 Develop NQT experience and leadership for PE	Sept 2020 on-going	JD & JS	<p>Pupil evaluation forms (termly)</p> <p>Learning Walks</p>	<p>2020: PPA & NQT timetable devised to enable shadowing</p> <p>2020 JD, JS & JM attend Burslem Association meeting</p> <p>Jan 2020 JM support planning of L1 events in school</p>

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Key Priority Four: To address the needs of learners at all levels of experience, including new starters to sport and Gifted and Talented				
4.1 Continue to provide clubs for different ages and levels of experience	Sept 2020	JS (see 2.1)	Monitor registers half termly (AE & JS)	2020: 50% of KS2 and 40% of KS1 children have engaged in extra-curricular sport 2020: 50% of girls have engaged in extra-curricular sports 100% of SEND children have engaged in extra-curricular sports 2020: 30% of KS2 children have represented the school at a L2 sports competition
4.2 Continue to develop peer coaching during curriculum PE sessions	Sept 2020 on going	JS	Staff CPD feedback/course evaluation Learning Walks	2020: CPD programme devised with EHS SSSCo with focus on developing peer coaching 2020: Learning Walks demonstrate practice embedding 2020: Peer coaching embedded as a core principle of PE teaching
4.3 Continue to provide a list and links between school and local sports teams	2020 ongoing	JS	List of signposted children	Oct 2019: Contact details are located and displayed. Parents are signposted as talent is spotted or parents request
4.4 Work in partnership with Endon High to create access to G&T provision	Sept 2020 ongoing	JS & ES (See 2.3)	Pupil evaluation	Sept 2019: Dates and opportunities discussed and agreed Jan 2020: G&T have accessed higher level coaching opportunity and competition

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Key Priority Five: To continue development of outdoor education provision within school.				
5.1 Introducing forest schools to the school	By 2021-2022	ND, AE and JS £2000 (Ring fenced)	Training to be provided	September 2020: Meeting with ND & JS talking about introducing forest schools.
5.2 Determine equipment and storage needs for Outdoor Education provision	2020	JS £138.74 Croquet set	Equipment check Learning Walks	2020: Equipment & storage procured
5.3 Timetabling and provision planned for Outdoor Education across the school	2020 and on-going	JS	Pupil evaluation Learning Walks	2020: New curriculum with orienteering

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Key Priority Six: Increase staff confidence, knowledge and skills in teaching p.e and sport. (£13,748, see 2.1)				
6.1 Review staff knowledge on sport.	By 2021-2022	JS	Questionnaire form for teachers to fill in.	September 2020: Questionnaire filled in and reviewed.
6.2 Introduce staff to p.e planning format.	November 2020	JS staff meeting	Reviewing with staff Learning Walks	2020: Staff become more confident in planning and leading lessons. More teachers leading own p.e lessons.
6.3 Create sporting resource on staff share for all staff to refer to when planning p.e lessons.	2020 and on-going	JS, children sports leaders	Reviewing with staff Learning Walks	2020: Teachers using this resource for p.e planning.
6.4 Provide any CPD for staff where needed after reviewing staff questionnaire.	2020	JS- Level 5 p.e course £950 A.E- £140 archery training	Staff receiving CPD or in house training.	Ongoing: Staff become more confident in planning and leading lessons. More teachers leading own p.e lessons.

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Sports funding carried over from 2019/2020

Sports funding carried over	Key priority	Date (Money to be used by February 2021)
£2000	This funding will be allocated to this year's sports funding.	Decision to be made on how to use this additional funding by December 2020

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