

Sentence policy - year by year

FS	Sentence work (new curriculum)	Punctuation (New curriculum)	Sentence types to be introduced
			Simile sentence – through talk List sentence

Year 1	Sentence work (new curriculum)	Punctuation (New curriculum)	Sentence types to be introduced
	How words can combine to make sentences. Joining words and joining clauses using 'and'.	Separation of words with spaces. Introduction to capital letters, full stops, exclamation marks to demarcate sentences.	Question sentences in non fiction writing 1A sentences Short sentences But and so sentences (BOYS) verbally Simile sentences All previous types

Year 2	Sentence work (new curriculum)	Punctuation (New curriculum)	Sentence types to be introduced
	Subordination (using when, if, that, because) and Co-ordination (using but, or, and) Expanded noun phrases for description (blue butterfly) Investigate – statement, question, exclamation and command.	Use of capital letters, full stops, exclamation marks to demarcate sentences. Commas to demarcate items in a list. Apostrophes to mark contractions and singular possession.	Question sentences in fiction writing. 2A sentences verbally Ly sentence Simple list sentence Simile sentence BOYS sentence - written Revise and embed all previous types.

Year 3	Sentence work (new curriculum)	Punctuation (New curriculum)	Sentence types to be introduced
	Expressing time, place and cause using conjunctions (eg. when, before, after, while, so, because) connectives (then, next, soon, therefore) prepositions (eg. Before, after, during, in, because of)	Introduction to inverted commas to punctuate direct speech.	Ly opener 2A sentences BOYS sentences Ed opener Connective opener – first, next, after, when or finally Ing opener Revise and embed all previous types.

Year 4	Sentence work (new curriculum)	Punctuation (New curriculum)	Sentence types to be introduced
	Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases (eg. The strict maths teacher with curly hair) Fronted adverbials (eg. Later that day.. I heard bad news)	Use of inverted commas and other punctuation to indicate direct speech (eg. a comma after the supporting clause; end punctuation within inverted commas eg. The conductor shouted, "Sit down!") Apostrophes to mark plural possession, eg. the girls' names	List sentence Some; others sentences Ed opener Ing then adverb opener Drop in sentence If, then sentence Connective opener – as well as, since, while. Question - choice Revise and embed all previous types.

Year 5	Sentence work (new curriculum)	Punctuation (New curriculum)	Sentence types to be introduced
	Relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun) Indicating degrees of possibility using adverbs (eg. perhaps, surely) or Modal verbs (eg. might, should, will, must)	Brackets, dashes or commas to indicate parenthesis). Use of commas to clarify meaning.	Some; others sentences Ed opener Drop in sentence If, then sentence Personification sentence – starting with weather Connective opener – because, if, as. If, then sentence – 2 ifs. De:de sentences Revise and embed all previous types.

Year 6	Sentence work (new curriculum)	Punctuation (New curriculum)	Sentence types to be introduced
	Use of the passive to affect presentation of information in a sentence, eg, 'I broke the window' verses 'The window was broken (by me)' The difference between structures typical of informal speech and structures appropriate for formal speech and writing eg, the use of question tags 'He's your friend, isn't he? Or Subjunctive forms such as If I were or Were they to come...in formal writing. Use of adverbials – on the other hand, in contrast, as a consequence.	Use of semi colon, colon and dash to mark the boundary between independent clauses (eg, It's raining; I'm so fed up.) Use of colon to introduce a list and semi colons within lists Punctuation of bullet points to list information. Hyphens used to avoid ambiguity (eg. recover verses re-cover)	Connective openers – however, meanwhile, although. Irony sentence Outside inside sentences Revise and embed all previous types.

