

Year 6 Data Analysis: SATs 2019

Cohort context:

32 children

2 children (1 x EHCP)

	Achieving Expected Standard in Reading, Writing & Maths	Achieving Expected Standard in Reading	Achieving Expected Standard in SPAG	Achieving Expected Standard in Maths
2016	61%	71%	68%	68%
2017	78%	81%	81%	78%
2018	69%	79%	88%	79%
2019	75%	91%	91%	84%

	Achieving Greater Depth in Reading, Writing & Maths	Achieving Greater Depth in Reading	Achieving Greater Depth in SPAG	Achieving Greater Depth in Maths
2016	13%	19%	16%	16%
2017	9%	31%	28%	16%
2018	12%	36%	34%	29%
2019	6%	41%	47%	25%

Girls (17)	Achieving Expected Standard in Reading, SPAG & Maths	Achieving Expected Standard in Reading	Achieving Expected Standard in SPAG	Achieving Expected Standard in Maths
2016		69%	62%	62%
2017	88%	93%	93%	88%
2018	58%	79%	84%	74%
2019	82%	100%	94%	82%

Boys (15)	Achieving Expected Standard in Reading, SPAG & Maths	Achieving Expected Standard in Reading	Achieving Expected Standard in SPAG	Achieving Expected Standard in Maths
2016		78%	73%	74%
2017	72%	72%	72%	72%
2018	69%	77%	92%	92%
2019	80%	80%	87%	87%

Girls (17)	Achieving Greater Depth in Reading, SPAG & Maths	Achieving Greater Depth in Reading	Achieving Greater Depth in SPAG	Achieving Greater Depth in Maths
2016		23%	16%	16%
2017		36%	36%	21%
2018	11%	42%	37%	16%
2019	6% (1)	41%	53%	12%

Boys (15)	Achieving Greater Depth in Reading, SPAG & Maths	Achieving Greater Depth in Reading	Achieving Greater Depth in SPAG	Achieving Greater Depth in Maths
2016		17%	17%	17%

2017		28%	22%	11%
2018	16%	23%	31%	31%
2019	7% (1)	40%	40%	33%